



PARENT/STUDENT HANDBOOK
2024-2025

St. Pius X Catholic School

3030 Gus Thomasson Road, Dallas, TX 75228

Phone: 972-279-2339 FAX: 972-613-3545

www.spxdallaschool.org
schooloffice@spxdallas.org

Dear Parents and Students,

Welcome to St. Pius X Catholic school and the 2024-25 school year. We are excited you have chosen the St. Pius X Catholic School Family along our journey to know , to love and to serve the Lord. We appreciate and respect your commitment to the values, philosophy and practices of the Catholic Church and Catholic Faith.

This handbook has been reviewed and prepared as a primary source of information for home and school. The Parent/Student Handbook reflects the policies of St. Pius X Catholic School for the 2024-25 school year. Please read carefully the SPX Parent/Student Handbook carefully and sign the electronic agreement. The agreement states that you intend to abide by the policies of St. Pius X Catholic School during the 2024-25 school year and agree to support our school, students, and staff members.

The faculty and staff hope that through your support of these policies, parent teacher meetings, other school interactions and personal contact throughout the school year, you, as parents and guardians will play active roles in this partnership with the school as the primary educators of your children.

We look forward to a wonderful school year as we promote virtuous growth, spiritual development and academic excellence within the framework of the Catholic Church. Please do not hesitate to contact us if you have any questions or concerns with these policies.

Blessings,
Mr. Robert Rogers
Principal

***“What greater work is there than training the mind and forming the habits of the young?”
St. John Chrysostom***

Whoever teaches must become 'all things to all men' (1Cor. 9:22), to win everyone to Christ...Above all, teachers must not imagine that a single kind of soul has been entrusted to them, and that consequently it is lawful to teach and form equally all the faithful in true piety with one and the same method! Let them realize that some are in Christ as newborn babes, others as adolescents, and still other as adults in full command of their powers...Those who are called to the ministry of preaching must suit their words to the maturity and understanding of their hearers, as they hand on the teaching of the mysteries of faith and the rules of moral conduct."

Catechism of the Catholic Church
p. 12, section 24

TABLE OF CONTENTS

SECTION 1: About Our School, p. 6

- Mission Statement / Vision / Values / Philosophy
- History of School
- Accreditation agencies
- Introduction
- Right to Amend

SECTION 2: Academic Policies, p. 7

- Academic Information
- Academic Dishonesty / Stealing Policy
- Academic Probation
- Advancement
- Curriculum
- Grading Scale
- Homework
- Parental access to student records
- Progress Reports / Report Cards
- Promotion / Retention / Conditional Placement
- Student record / Cumulative record
- Summer Reading & Math Program
- Testing
- Tutoring

Section 3: Admission and Registration, p. 14

- Age Requirement
- Enrollment Agreement
- Enrollment/Re-Enrollment
- FACTS® Tuition Management Service Overview
- Registration / Enrollment
- Re-registration / Re-enrollment
- Admissions
- Waitlist
- Conditional Admittance
- Title IX Non-discrimination policy

Section 4: Attendance and Absence, p. 18

- Attendance / Tardy
- Before / After school care
- Inclement weather
- Make-up work
- Pickup during school day

- School hours

Section 5: Athletics / Extra Curricular, p. 20

- Athletics
- DPL
- Sports Fees
- Student Responsibilities and Expectations
- Tryout Process
- Coaching and Volunteers
- Coaching Guidelines
- Gym Guidance
- Medical Emergencies

Section 6: DISCIPLINE, p. 25

- Conduct
- Bullying / Cyberbullying
- Corporal Punishment
- Disciplinary Procedures and Consequences
- Drugs, Alcohol, Smoking
- Gum, Consumption of Food/Drink
- Expulsion procedure
- Grievance Policy Parents
- Harassment
- Lockers
- Off Campus Conduct: Sports/Extracurricular/Field Trips
- Suspension

Section 7: EMERGENCY CRISIS PROCEDURES, p. 34

- Crisis Plan
- Emergency Drills

Section 8: Sacramental Information, p. 34

- Mass Days
- Mass Uniform
- Sacramental Program
- First Communion Attire
- Confirmation Attire

Section 9: Field Trips, p. 36

- Field trips / School Sponsored Activities
- Permission Slip

Section 10: Financial Policies, p. 37

- Tuition / Fees
- Tuition Assistance
- Withdrawal Policy

Section 11: Health, p. 37

- AUTHORIZATION OF CONSENT TO TREAT MINOR
- Allergy Policy
- Asthma Medication
- Food Allergy Policy
- Medication
- Medical Emergencies
- Medical Services
- Guidelines for Student Illness
- Immunization Records

Section 12: Library, p. 41

- Library Information
- Library Hours

Section 13: Lunch, p. 41

- Lunch Periods
- Lunch / Snacks
- Lunch Service

Section 14: Miscellaneous, p. 42

- Child Abuse Law: Mandated Reporters
- Social Events: parties, gifts
- Reports to and cooperation with law enforcement
- Asbestos Notification
- COVID-19
- Carpool / Traffic Pattern
- Parking
- School Property
- Soliciting / Selling
- Textbooks
- Use of School Logo

Section 15: Parents, p. 45

- Communication between parents, teachers, administrators
- Custody and Family Law Issues
- Parental Cooperation and Behavior

- Parents Role in Education
- Parents as Partners
- Reimbursement for School Costs and Attorney's Fees
- Safe Environment
- Visitors
- Volunteering Expectations
- Parent Teacher Organization / PTO

Section 16: Technology, p. 50

- Acceptable Use Policy
- Cell Phone Policy
- Children's Online Privacy Protection Act (COPPA) Waiver
- Social Networking Sites
- Telecommunications Use Agreement

Section 17: Uniform Policy, p. 53

- Uniforms and Dress Code
- PE Uniform
- Spirit Day Uniform
- Free Dress Day
- Personal Appearance
- Out of Uniform Guidelines
- Lost and Found

Section 18: Internet School Safety Policy, p. 57

- Introduction
- Acceptable and Responsible Use of the Internet
- Filtering and Monitoring of Online Content
- Protection of Personal Information and Data
- Educating and Empowering Students to be Safe and Responsible Digital Citizens
- Reporting and Responding to Cyberbullying, Harassment and Inappropriate Online Behavior
- Enforcement and Consequences of Violating the Policy

Section 19: Last Section (Signature Pages), p. 62

- Signature Page Acknowledgement and Agreement Parent
- Release and Indemnification
- Parent Consent Release form

SECTION 1: ABOUT OUR SCHOOL

MISSION STATEMENT

St. Pius X Catholic School fosters the Catholic commitment to know, love, and serve the Lord as reflected in our Parish motto, “Love One Another”. Our mission is to recognize the value of each student and to challenge the individual to be a responsible, self-disciplined, life-long learner in the service of the Church and society.

PHILOSOPHY

St. Pius X School is an important educational component of the parish. The teachers seek to share in a supportive and expert role as models and witnesses of our faith by recognizing Jesus as the aster Teachers and parents as the primary educators. This is done with special attention given to the four apostolic goals of the Catholic education: doctrine, community of faith, worship, and service, with special emphasis on service to the community. Attention is focused on the total development of the religious formation of the students by structuring the school to adhere to the teaching, practices, and values of the Catholic Church.

As a “Community of Faith”, the school strives to create self-responsibility and personal commitment in the students through Catholic truths and values integrated into the curriculum.

HISTORY

St. Pius X Catholic School first opened its doors in September 1955. As a Diocesan Catholic Elementary School, its purpose is to aid the parents of St. Pius X Catholic Church in providing a sound doctrinal and educational environment for their children. It is to those who have built St. Pius X Catholic Parish that we owe a debt of gratitude for all that we have as a school. It is to provide for the future of the Church that we continue the work of those who have gone before us.

ACCREDITATION

St. Pius X Catholic School is accredited by the Texas Catholic Conference Education Department (TCCED) and Texas Catholic Conference Accreditation Commission (TCCAC), which are the governing bodies designated by the Texas Education Agency (TEA) for Catholic Schools in Texas. Our school is a member of the National Catholic Education Association (NCEA).

INTRODUCTION

Our community substantially determines whether our school is successful, you are vitally important to St. Pius X Catholic School. To ensure that we can live our vocation in faith, a positive spirit of hope should pervade our school. Staff, students, and parents alike should be appreciated, respected, and should feel “at home”.

To enable us to work together, all community members are responsible for implementing the St. Pius X Catholic School mission, knowing the material in the parent/student handbook, and presenting it to our community.

***Right to Amend**

St. Pius X Catholic School reserves the right to amend this Handbook. Notice of amendments will be sent to parents via the Thursday Folder or through e-mail communication. *

SECTION 2: ACADEMIC POLICIES

Academic Information

As a Catholic School, St. Pius X desires to develop a knowledge and understanding of the faith and a personal relationship with God as evidenced by attitude and practice.

The Diocese of Dallas Catholic Schools Office, in compliance with the standards of the Texas Catholic Conference Education Department, provides the curriculum standards. The subjects taught in St. Pius X Catholic School are religion, ELAR (reading/literature, English, spelling, library skills, phonics, handwriting and oral communication), mathematics, science, social studies, art, music, physical education, and Spanish.

Students in the second grade prepare for the Sacraments of Reconciliation and First Holy Eucharist. Students in the eighth grade prepare for the Sacrament of Confirmation. Part of this preparation includes service hour projects as well as a retreat.

Additional activities that **may be included, but not limited to**, in the academic day are: Prayer Partners—2nd & 8th grades; Field Day—all grades; NJHS (7th and 8th graders); PSIA, Religion Bee, Academic Fair, Duke University Talent Identification Program—7th grade; Spelling Bee; Saints in Training – 1st & 7th; Jr. High Enrichments – 6th -8th; Band—4th-8th grades, Science fair, and Eighth Grade Play

Academic Dishonesty /Stealing Policy

Cheating and/or stealing activities include, but are not limited to:

- Copying work from another student or giving another student(s) answers
- Allowing another student to copy work.
- Using “cheat notes.”
- Looking at books, notebooks, papers, etc. to retrieve answers to tests and/or quizzes.
- Writing information anywhere on one’s personal being hands, arms, shoes, clothing, etc.
- Forging a parent, guardian, grandparent, etc... signature on papers.
- Plagiarism – copy and pasting from internet or other sources without citing work+
- Taking items / in possession of items that do not specifically belong to the student from the school, school personnel, and/or fellow students.
- **AI – using AI to compose any written works is prohibited**

Students caught cheating or stealing will be subject to the following consequences and sent to the office:

First Offense:

- **A grade of “0” on the work in question;**
- **A grade of -10 on the conduct (parent notified)**
- **An automatic detention issued by administration. The student may lose extracurricular participation privileges.**

Second Offense:

- A grade of “0” on the work in question;
- A grade of –20 on the conduct. (parent notified)
- One-day in-school suspension issued by administration, including a \$75 charge to parents (to offset the cost of hiring a substitute to supervise the student).
- The student will lose extracurricular participation privileges.

Third Offense:

- Possible expulsion/**or other disciplinary action (principal’s discretion)**.

Academic Probation Policies

All students in grades 5–8: Team and individual sports include but are not limited to: cross country, football, volleyball, basketball, softball, baseball, track, swimming, tennis, soccer, pep squad, drill team and cheerleading.

In order to try-out for or remain eligible for a team or extra- curricular activity, a student must:

- Maintain an overall 76% (C) average in all subjects, no more than one D (70-75)
- Maintain a 76% (C) or (S) average in conduct.
- An F (69 or below) in any subject will result in probation

Violation of any of these criteria will result in a student being placed on a two (2) week probation at progress report and/or at report card time. Students on probation will be given written documentation on paper and in email form.

Absence from school: A student is not eligible to participate in extracurricular activities on the day of an absence. Extenuating circumstances may be considered to permit a waiver of this policy.

Probation (Academic or Conduct)

Progress Reports will be emailed to parents via FACTS SIS, and Report Cards will be available for parental review on FACTS SIS. Hard copies will be sent home with students who do not have internet access in their homes. Students not meeting academic and conduct requirements as stated above at Progress Report and Report Card dates will be placed on a 2-week probation.

To encourage students to comply with academic and conduct standards, eligibility for students who participate in St. Pius sports or extra-curricular activities placed on probation may regain eligibility at the two-week grade check. It is the administrative team’s responsibility to notify the teachers, parents, students, and sponsors of extracurricular activities. During the athletic probation period, it will be the responsibility of the athletic director and/or principal to communicate with affected students, parents, and their coaches.

Teachers have the responsibility to input grades into FACTS SIS in a timely manner and need to provide the probationary student the opportunity to succeed in improving their grades. Parents have the responsibility of utilizing FACTS SIS frequently to check their student’s grades, and students have the responsibility to seek help and work to improve their grades.

Meeting eligibility requirements at the two-week checkpoints will lift probation. Students off probation will be given written documentation on paper and/or email form.

Students not meeting academic and/or conduct requirements as stated above at the progress or report card dates will be placed on probation. Ineligibility will begin on the date of distribution of the progress report or the report card. Students may practice but not play during the initial probationary period. Probationary students may regain eligibility at the two-week check if all grade(s) meet the minimum requirements. If the grades do not meet the minimum requirements, the student will continue on probation with the stipulation that the student may not practice or participate in the sport (or event) until the next progress report or report card. If the affected grade(s) still do not meet the requirements, the student will be removed from that activity / sport.

Students on probation during team tryouts: It is the athletic director's responsibility to notify coaches of any students on probation at the time of tryouts. The athletic director and coaches will jointly determine whether to include the probationary students in the count when determining teams. In the event it is determined that a team split is necessary, then the probationary students will be added to each roster only after the full teams have been determined without them. The athletic director and administration team will decide where best to place the probationary students.

Advancement Policy

Advancement to the next grade is based upon mastery of the current grade curriculum.

Curriculum

Teachers are responsible for being thoroughly acquainted with the Diocese of Dallas Curriculum Guide and for the long range and short-range planning necessary to insure that the curriculum objectives are met.

St. Pius X Catholic School follows the guidelines set forth by the Diocesan Policy Handbook for Schools which can be found at www.cso-dallas.org.

Grading Scale

PreK – Kinder	1st – 2nd	3rd – 8th
M = Mastered	E = Excellent	A = 94 - 100
P = Progressing	G = Good	B = 85 – 93
N = Needs Improvement	S = Satisfactory	C = 76 – 84
	N= Needs Improvement	D = 70 – 75
	U = Unsatisfactory	F = 69 – below

Eighth Grade Activities

The eighth-grade students take comprehensive exams prior to the completion of their academic year. Eighth grade activities are considered extracurricular and follow the eligibility policies.

Extra Credit

Teacher discretion

General Conduct Grades - The general conduct grade is issued by the homeroom teacher and reflects the student's behavior in all classes, with all teachers. The following conduct grades will be used:

Kindergarten—2nd Grade	S (Satisfactory) N (Needs Improvement) U (Unsatisfactory)
3rd-8th Grade	same numeric scale as academic grades
6th-8th Grade	parents will be notified of specific conduct grade scale

Honor Roll

Honor roll is awarded to students in grades 3 – 8. Those students who have an “A” (94—100) average in every subject area, including conduct, shall be recognized on the A Honor Roll. Students who maintain a minimum of a “B” (85) average in all classes, with at least one “A,” including conduct, shall be recognized on the A/A-B Honor Roll and recognized at the quarterly awards assemblies. Those students who remain on the honor roll all four quarters will earn an academic award at the end of the school year. This includes all four quarter grades and end of the year averages.

Student Recognition

SPX students will also be recognized for outstanding achievements in other areas. This may include conduct, clubs, virtues, and participation in school events.

Homework

Formal home-study is assigned to help students become self-reliant and self-directed. Assignments are designed to reinforce daily lessons, to supplement and enrich class work, and to prepare for certain lessons through various experiences. Since each student has different capabilities and interests, it would be difficult to denote the specific amount of time to be spent on an assignment. If a problem arises, the teacher should be contacted.

Students have between 15 minutes and two hours of homework each night, depending upon the grade level of the student. Please visit with the teacher if your child is doing too much or too little homework. Homework assignments are posted on FACTS SIS; however, it is the child's responsibility to write down his/her homework in their assignment notebook each day. Due to unforeseen developments in each classroom throughout the day, homework assignments

written in assignment notebooks may differ from that listed on FACTS SIS. Verify with the teacher when in doubt.

Missing Work / Homework – any missing work will be entered as an M in the teacher’s grade book (3rd – 8th grade). Late work point deduction = 1 day late -10 points; 2 days late -20 points; 3 days’ late student will receive 0 as grade.

Homework due to Vacations/Planned Absences

The school calendar provides for extended weekends throughout the school year. Parents are encouraged to schedule trips or family outings during these times so as to eliminate the need to interrupt a child’s learning process. Missed assignments are the student’s responsibility to make up.

If assignments are requested early due to planned absence / vacation, students are responsible for turning in their work the day returned to campus. If assignments is not turned in the day of return, the assignment will be marked missing and late penalties would apply.

Homework Policy Due to Illness

Students will be allowed one day for each day of absence due to illness. For example, a student who was absent three days should be given three school days to complete the missed work.

Parental access to student records

Parents will be allowed to inspect and review their student’s education records, at a date and time convenient to the school, unless a court has ordered otherwise. Records will always be reviewed in the presence of school personnel appointed by the chief administrator. The school may provide copies of the records and, if it does so, may charge a fee.

In the event a court order is in place which limits a parent’s access to a student’s educational records, or which otherwise limits the contact a parent may have with the school regarding the student, the family must provide a complete, final, signed copy of the order to the school when the student is enrolled. If such a court order is issued after a student has enrolled, the family must provide a complete, final, signed copy of the order to the school as soon as it is signed by the judge.

The school will, when and to the extent reasonably possible, honor restrictions on access to educational records imposed by such an order. However, school personnel are not family lawyers, and it is not the school’s responsibility to enforce court orders. (See #4 in Appendix 1 titled: “Reimbursement for School Costs and Attorney’s Fees” for additional information regarding school involvement in family custody disputes. / Parent Section of this Handbook)

Schools will generally not release a student’s records to third parties without the written consent of a student’s parent or legally responsible adult. As an exception to this rule, a school may disclose student records to or for:

- a) School officials with legitimate educational interest;
- b) Other schools to which a student is transferring;
- c) Specified officials for audit or evaluation purposes;

- d) Appropriate parties in connection with financial aid to a student;
- e) Organizations conducting certain studies for or on behalf of the school;
- f) Accrediting organizations;
- g) To comply with a judicial order or lawfully issued subpoena;
- h) Appropriate officials in cases of health and safety emergencies; and
- i) State and local authorities, within a juvenile justice system, pursuant to specific State law.

If a specific reason exists to further limit access to a student's educational records, the student's parent or legally responsible adult must provide a specific, written request that explains the basis for the additional restriction to the school's chief administrator. The chief administrator, in his or her sole discretion, will determine whether implementing special procedures for a student's records is appropriate and reasonably feasible on a case-by-case basis.

Progress Reports / Report Cards

Report cards are generated/issued at the end of each quarter during the academic year. Parents are required to attend a parent teacher conference to receive the first quarter report card. The subsequent report cards will be available on FACTS SIS or will be sent home in the child's Thursday red folder. Report cards will not be made available via FACTS SIS or issued to any individual with outstanding tuition, fines, fees, or family participation hours until the fees have been paid or a plan has been arranged to meet outstanding payment.

Report Cards are important tools for communication. Report Cards will be given four (4) times during the academic school year or every nine (9) weeks.

Progress Reports will be given midway between each nine-week grading period.

Promotion / Retention / Conditional Placement

Promotion Policy

Promotion to the next grade depends on successful completion of all subject areas. The Administration may recommend the repetition of a grade, tutoring, or summer school classes as requirement for promotion when, after conferences with teachers and parents, it is believed that such action will better prepare the student academically or emotionally for the next grade.

Retention Policy

Students must maintain an average of 70% and may not have a failing grade in more than one core subject (language arts, literature, math, social studies, science, and religion) to be promoted to the next grade. If/when a student is identified as being unsuccessful in his/her core subjects according to established indicators, a child study team will be formed to assist the family and the school in making the best possible decisions for the child. The decision to retain rests with the school principal.

Conditional Placement

A student may be conditionally placed in the next grade if they have not mastered the entire required curriculum. A student with an "F" (below 70) average in any core subject will be required to attend summer school or an approved tutorial program selected by

the principal. Summer school must be completed, and a completion certificate presented to the school office prior to the first day of school.

Advancement to the next grade in St. Pius X Catholic School is based on a student's daily performance, test results, recommendations of teachers, and the student's ability to complete work successfully on a more advanced level.

Student record / Cumulative record

No information from student records, including health records, may be released without the consent of the parent/guardian. (Exception: subpoenas). A release form needs to be signed and kept on file at the school office.

Legal guardians or parents with full or part-time custody have the right to the full and complete disclosure of all information held by the school concerning their child. Current email addresses for all parties should be in the school database so that all parties may have access to information through FACTS SIS. If part-time custodial parents do not have internet access, a request must be made for additional copies of all information available/sent to the primary custodial parent. If a parent desires additional copies mailed, they are to provide self-addressed, legal-size, stamped envelopes.

St. Pius X Catholic School adheres to the Buckley Amendment (Family Education Rights and Privacy) regarding access to student records. Records of students transferring to other schools will only be sent through US Mail. No records will be given to parents to transport to the new school. Students requesting records/transcripts/recommendations must make a five school-day request to the School Office. **No records will be sent to transferring schools of students whose financial commitment is in arrears.**

Summer Reading & Math Programs

Parents are encouraged to support the summer programs to ensure academic success.

- Grades PK - 3 — suggested list sent home with students (last day of school) and on school website – www.spxdallaschool.org
- Grade 4th – 8th – required. This information is sent home with students (last day of school) and on the school website www.spxdallaschool.org

Testing

- The Iowa Assessments/Cogat are given in Grades 1 through 8.
- 6th - 8th grade students will possibly be involved in quarter / Mid-term exams.
- 6th -8th grade students will take Final Exams in all core subjects to assess the cumulative knowledge of subject matter taught during the academic year.

Tutoring

The teachers will post tutoring times outside their door and provide parents with times. Tutoring will be offered **at least two days a week** in the morning and in the afternoon (teacher discretion). It is the student and parent's responsibility to contact the teacher for further

procedures and alternate days of tutoring. The first day of tutoring begins after Labor Day and ends prior to the last week of final grading period of the 4th quarter.

Section 3: ADMISSION AND REGISTRATION

All admissions information is on the website; this includes information on financial assistance – www.spxdallasschool.org/admissions

Age Requirement

According to Diocesan policy, a child must be six years old by September 1st to enter first grade. All other grade level entries require documentation of legitimate grade placement from an accredited school. When necessary, the date of birth will be used in placement.

Enrollment Agreement

I/We is/are the natural parent(s) or managing conservator(s) of the Student listed below and have the legal authority to enroll Student in the School. Having considered all the facts, I/we believe that enrolling Student in the School for the coming school year is in Student's best interest. I/we understand that School is a Roman Catholic School and that Student's education and the expectations for Student's behavior and the conduct of Student's family in relation to the School community will be consistent with and governed by Christian morals, values, and principles.

I/we have been provided with and have read, understood, and had the opportunity to ask any questions regarding School's student/family handbook. I/we understand that the handbook is incorporated into this agreement and forms a part of this legally-binding contract. As a result, I/we understand that Student's continued enrollment at School during the coming school year is contingent upon compliance with the policies set out in the handbook by Student and by Student's family in their dealings with the School community. I/we understand and agree that failure to comply with the expectations for conduct set out in the handbook may result in discipline, up to and including separation of Student from the School at School's sole discretion and without any right to appeal.

I/we understand that I am/we are responsible for providing School with a current and complete copy of any court order affecting Student's enrollment in School or the right of a parent or conservator of Student to make educational decisions for Student, communicate with School, or access Student's educational records. I/we understand that it is not School's responsibility to mediate or resolve disputes regarding custody of Student and related matters, and that involving School in custody and similar disputes requires School to expend unbudgeted time and other resources. I/we have read and agree to the provisions of the School handbook regarding School's right to recover attorneys' fees incurred as a result of Student or family misconduct and custody and related legal matters.

I/we have informed School of all relevant information regarding any special educational or medical needs of Student and agree to advise School if Student's educational or medical needs change during the school year. I/we agree that School may contact any person who signs this agreement or whose name is provided to School as an emergency contact regarding any emergency involving Student and may disclose to those individuals information regarding Student's education, behavior, and/or medical conditions as needed.

I/we have been provided with and understand all necessary information regarding tuition, fees, and costs associated with Student's enrollment at School for the coming school year and am/are satisfied that I/we will be able to pay all such tuition, fees, and costs subject to any applicable financial aid awarded. I/we understand that School's budget for the school year anticipates full payment of all amounts due on behalf of all enrolled students. Accordingly, I/we understand that failure to pay all tuition, fees, and costs in full

and on time may, in School's sole discretion, result in Student's separation from School without any refund of amounts already paid

Enrollment/Re-Enrollment

- The \$50.00 Application Fee for new students must be submitted online with the application. The Enrollment Fee for new students is due upon acceptance to the school.
- Returning students must reserve their spot by paying the registration fee by the date designated.
- All Application and registration fees are NON-REFUNDABLE.

FACTS® Tuition Management Service Overview

- There is an annual non-refundable administrative fee for enrollment in the FACTS® program per family. This fee will be collected by FACTS® – please do not make this payment to the school.
- Tuition is paid over 12 months via FACTS – payment plan is set up in the FACTS program.
- **These fees do NOT COVER**, YMCA After School services or Athletic services (basketball, volleyball, soccer, etc.) or other after school activities.

REGISTRATION/ENROLLMENT

Registration/Enrollment for all returning students will begin in January each year. **Registration fee is charged per child and is non-refundable.** All re-registration is online.

- A. **REGISTRATION/ENROLLMENT FEES**—No registration is considered complete unless and until all applicable fees are paid in full. **Registration fees are not refundable.**
- B. **LATE REGISTRATION/ENROLLMENT**—Registration of new students will continue to be accepted throughout the year. All admission conditions apply to every applicant and will be considered in order of the date of receipt. These students may be admitted if space permits. Otherwise, they will be placed on the waiting list, if they so desire.

RE-REGISTRATION/RE-ENROLLMENT

Families who desire to re-register their children must be in “good standing” and shall comply with the following requirements:

- A. “Good Standing” for parish tuition families requires the following:
 - a. Tuition payments must be current, including any late fees.
 - b. Tithing pledge (\$500 annual minimum) must have been fulfilled by December 31 of the preceding year.
 - c. A signed pledge card for the present year has been submitted to the church office.
 - d. Outstanding balances/fees due to other parish organizations must be reconciled (athletics, school supplies, cafeteria, etc.).
 - e. Two-thirds of the family volunteer commitment must be fulfilled or scheduled.
- B. “Good Standing” for non-parish tuition families requires the following:
 - a. Tuition payments must be current, including any late fees.
 - b. Outstanding balances/fees due to other parish organizations must be reconciled (athletics, school supplies, cafeteria, etc.).
 - c. Two-thirds of the family volunteer commitment must be fulfilled or scheduled.
- C. Any special conditions must be documented and presented to the church office prior to registration. If a currently enrolled student has not been re-registered, his/her space will

be offered to the first person on the waiting list. In the event there is no waiting list, the space will be made available to the first family that fulfills the admission requirements.

- D. Students must have displayed successful academic growth and appropriate behavior to be considered for re-admittance to St. Pius X School. Retention, summer school, tutorial programs, or specific behavior modification procedures may be stipulated, and re-registration will be contingent upon this agreement.

ADMISSIONS

Admission to St. Pius X School shall be determined at the end of the registration period by the Admissions Committee. Standing members may include the following: pastor, principal, school secretary, business manager, and faculty member.

PRIORITY OF ADMISSION—St. Pius X School admits students of any race, color, gender, religion, or national origin, according to the following order of priority:

- A. A PARISH TUITION FAMILY in “good standing” with a sibling presently in the school.
- B. FAMILIES WITH A SIBLING presently in the school.
- C. A PARISH TITHING FAMILY in “good standing” who is a new applicant to the school and has completed the registration process, with the longest tithing parishioner in “good standing” given priority.
- D. CATHOLIC SCHOOL TRANSFER STUDENTS whose families are in “good standing” at their previous school/parish and have completed the registration process and are deemed eligible.
- E. A NON-PARISH TUITION FAMILY that is current with respect to all financial commitments at their home parish and/or previous school.
 - 1. Has a parent or sibling that graduated from St. Pius X School.
 - 2. New applicant to school who has completed the registration process. In the event that two or more families fall under this category, a random drawing will be held to determine priority of admission.
- F. NON-CATHOLIC TUITION FAMILY that is current with respect to all financial commitments at their home church and/or previous school.

CRITERIA CONSIDERED FOR ADMISSION

Only properly registered applicants will be considered for admission after evaluation of the following:

- A. Student Performance—every effort shall be made to admit students that have a reasonable chance to perform as a successful student at St. Pius X Catholic School.
 - 1. Academic; conduct.
 - 2. St. Pius X pre-assessment results.
 - 3. Developmental, behavioral and/or psychological information provided by a certified counselor and/or other professionals, including communication from previous schools.
- B. Parental cooperation and support in student’s education, which includes but may not be limited to adherence to Parent/Student Handbook and all financial responsibilities to the school and parish.

Notification of acceptance/denial to St. Pius X School will be sent by email. The family must be enrolled in the FACTS tuition management system so that tuition payments will begin in June.

Waiting List

Once classroom capacity is attained, a waiting list will be established with applicants entered in order of acceptance. If space becomes available for additional students, it will first be offered to those eligible applicants on the waiting list who are at the appropriate grade level.

Conditional Admittance

Circumstances that could result in a student being conditionally accepted to St. Pius X School include, but are not limited to: poor academic performance; inappropriate conduct/behavior; lack of fulfillment of Family Service Policy (includes general service hours and cafeteria/recess duty); excessive tardiness and/or absences; failure to meet financial requirements in a timely manner.

Students/families who have been conditionally accepted must meet all school requirements by the end of the first quarter of the new school year to remain enrolled in St. Pius X School.

Title IX Non-discrimination Policy

St. Pius X Catholic School admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, or athletic and other school-administered programs.

Important Admissions Disclaimer: All financial aid decisions are determined by the FACTS Grant and Aid determination of need.

Children entering Pre-K 3 must be three (3) years of age on Sept 1st.

Children entering Pre-K 4 must be four (4) years of age by Sept. 1st.

Children entering Kindergarten must be five (5) years of age by Sept. 1st.

At the time of registration, all new students (1st – 8th grade) seeking admission to St. Pius X Catholic School are evaluated on the basis of a battery of Reading, Language and Math proficiencies, current standardized test scores, and report cards.

Requirements include:

- *Verification of active parish affiliation/stewardship
 - +Use of weekly envelopes or automatic deposit
- *Health Records
- *Immunization Records
- *Birth Certificate (original)
- *Baptismal and First Holy Communion Certificates (Catholic only)
- *Report Cards
- *Standardized Test Results
- *Record of IEP

Students applying for Admission in Grades 1-8 must present a copy of the current report card and standardized test results, any other documents from previous schools that will help to determine the child's educational needs (speech / learning documents, SPED documents, or any other individualized plan for the student). It is the parents' responsibility to provide all documents concerning their child's educational background and needs. These will be reviewed to determine whether the program at St. Pius X Catholic School will meet the educational needs of the students.

Non-Catholic students whose parents accept the philosophy of St. Pius X Catholic School will be accepted on a space available basis.

Section 4: ATTENDANCE AND ABSENCE

Attendance /Tardiness

Regular attendance is essential to the academic success of a student. Per Diocesan policy, a student must be in attendance 90% (162 days) of the school year to be promoted. The principal will evaluate individual extenuating circumstances.

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous days, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

The principal will evaluate individual extenuating tardy and absence circumstances. Consequences for missing an extensive amount of school includes but is not limited to after warnings; the issuance demerits, lunch/recess detentions, after school detentions and meetings with student, parent and administration.

Per the Diocesan handbook, pg. 83: "A student is tardy if he/she arrives after the time scheduled by the school for the beginning of the morning or afternoon session. If he/she arrives after 10am, he/she is marked absent half a day. A record of tardiness shall be maintained. In each case, a written excuse from the parent shall be required to monitor and regulate incidents of student tardiness."

Parents are to email or call the school office by 10:00 AM to report absences and request work. Work may be sent home with another student or picked up at the school office **by 3pm**.

Students who leave before dismissal (3:15pm) are marked tardy. Students who leave campus before 1pm are marked absent half a day.

Upon the return of the child to school, a note is to be sent to the office with the exact date of absence. If a child is absent more than five consecutive days, a doctor's release will be required. It is the responsibility of the student to make up missed schoolwork and/or tests as soon as possible following his/her return to school. One day per each day absent is the makeup time.

Before and After School Supervision

Students are to be in designated, adult-supervised areas at all times. The school will provide a teacher for supervision from 7:25 to 7:40 AM and from 3:15 to **3:30 PM**. All students must leave campus by **3:30 PM** unless they are in tutoring or attending school-sanctioned, supervised activities. **Students not picked up by 3:30 PM will be taken to the school office. Continuous delay in timely pick-up could result in additional fees.**

No students are to be left unsupervised while a sibling participates in extra-curricular activities on campus. Students are never allowed on campus unless supervised by an adult. Any adult on campus providing supervision to students must have completed the Safe Environment Program **and remain current. ID badges must be worn at all times,**

Before school designated areas:

- Grades prek3 and prek4: classroom with teacher
- Grades K-8: in a designated area with teacher / staff supervision

After school designated areas: (area to be determined by youngest child in a carpool)

- Grades PK – 3: Between the curb and the gate of the media center/gym drive-thru.; students will wait in classroom with homeroom teacher
- Grades 4 - 8: Students will remain in classroom with homeroom teacher until name is called

Parents/guardians **must contact the school office** if their child/children are to be picked up by someone other than the parent/guardians.

Inclement Weather

In case of inclement weather, information on school delay or closing will be broadcast on local news channels, the school website, FACTS SIS, and parent alert.

Make up work

Due to Vacations/Planned Absences

The school calendar provides for extended weekends throughout the school year. Parents are encouraged to schedule trips or family outings during these times so as to eliminate the need to interrupt a child's learning process. Missed assignments are the student's responsibility to make up.

If assignments are requested early due to planned absence / vacation, students are responsible for turning in their work the day returned to campus. If assignments is not turned in the day of return, the assignment will be marked missing and late penalties would apply.

Due to Illness

Students will be allowed one day for each day of absence due to illness. For example, a student who was absent three days should be given three school days to complete the missed work.

Pickup during school day

Please send an email to schooloffice@spxdallas.org to inform the office of the date and time a student will need to leave early. **The office will call the student to the office when a student needs to leave class early.** Parents are required to sign a student out and wait for them at the office. **Students will be called out of class when the parent arrives at school, this is to avoid unnecessary loss of academic time.**

School Hours

School begins at 7:40 AM. A student is tardy when he/she is not in their class at 7:50 AM. It is important that each child develop the habit of being on time. A student who is tardy must present an office "tardy slip" to the teacher before being admitted to class.

Excessive tardiness (10 or more per school year) will result in conditional admittance for the following school year.

At St. Pius X Catholic School, we work in partnership with parents to enable each child to develop as an independent learner. Parents should allow their child(ren) to enter the school building on their own each morning. Various classes invite parent involvement or visitation on particular occasions.

The school drop off begins at 7:25am for students. Students arriving at that time will go to their designated areas until they are dismissed to their classrooms at 7:40 AM. Morning Prayer and announcements are at 7:50am. Please check the school calendar and newsletter for early dismissal dates.

Parents are to make arrangements for their child(ren) to arrive at school on time and be picked up at dismissal time. Students not picked up by the end of carpool (**3:30 PM**) will be sent immediately to the **school office, continuous delay in timely pick-up could result in additional fees.**

School Office Hours

The school office is open on all school days, **Monday – Thursday, 7:25 AM – 3:45 PM and Fridays 7:25AM – 3:30PM.**

Half day office hours: 7:25am – 12:30pm

Section 5: ATHLETICS / EXTRA CURRICULAR

Athletics

An athletic handbook for coaches outlines the responsibilities and expectations of each coach.

The sports offered at St. Pius X are presented in cooperation with the Dallas Parochial League for grades 5 through 8 during the school year.

Due to copyright, use of the name "St. Pius" or "St. Pius Tigers" is permitted by only those teams participating in Dallas Parochial League sports/activities. Student athletes must be an enrolled student in the Diocesan Catholic Schools to participate on St. Pius X Catholic School teams.

Use of the St. Pius name or logo on uniforms or any other clothing or merchandise must receive approval from school administration.

All students participating in contact sports (including cheerleaders and pep squad members) are to have a physical examination before being allowed to join the team.

For the safety of all concerned, diocesan policy requires that volunteer coaches submit to a criminal background check, attend our parish Safe Environment workshop, and abide by the safe environment policies. ID badges are to be worn by volunteers. **It is the responsibility of all volunteer coaches to maintain current status of all safe environment policies. Failure to do so may result in removal of coaching assignments.**

DPL

St. Pius X Catholic School participates in the Dallas Parochial League (DPL), which is the athletic organization serving the Catholic schools in the Diocese of Dallas. The DPL sets policy and acts as an overall coordinator for the various sporting competitions it offers. The Athletic Director (AD) will structure and manage the athletic program at St. Pius in accordance with the philosophy and policies of the DPL, which may be found at:

http://www.dallasparochialleague.com/pdfs/DPL_Handbook.pdf

Sports Fee

A fee is charged per child per sport for each extra-curricular activity. Fees and medical/physical information must be given to the Athletic Director before a child is a registered member of the team.

- No refunds will be given once league fees have been paid to the DPL.

Payments

All athletic fees will be due on the designated date. If payment is not received by those designated dates, the student will not participate.

Fall Sports: August

Winter Sports: December

Spring Sports: March

Sports Activities and Parental Support

1. Parents are encouraged to be present at all practices and games.
2. Parents are not to distract the participants or coaches during practice or games.
3. Parents are responsible for and are to continually supervise all other children attending a practice or game with them.
4. Parents are not to leave non-participant children unsupervised at practices or games.

5. The coach/AD has the right to remove a parent from a game or practice for inappropriate behavior and/or interference in the practice or game.
6. Grievance process: coach, athletic director, principal, diocesan office

Student Responsibilities and Expectations

- All student athletes must meet or exceed the academic and conduct standards.
- All student athletes will be required to submit a Parent Release form as well as sports physical dated after June 1 of said year. All physicals are good for one year from date administered. No student athlete will play unless sports physical is current.
- **All families must sign and agree to the Athletic section on the Parent Consent Release form before beginning the sports season.**
- All student athletes will be responsible for their respective uniform. Uniforms will be returned to AD at end of season. If uniform is lost or damaged, student athlete will be charged \$100.00 for replacement cost.
- Any student that is absent from school or leaves during the day due to illness will NOT be permitted to participate in any practices or games that day.
- If student athlete prematurely leaves a team because of scheduling conflicts due to select/club or lack of interest, then the student shall forfeit the opportunity to play that DPL sport in the following season.
- SPX encourages students to “play out the season since you made the commitment” as to set the example for the younger students.
- We expect all student athletes to abide by the mission set forth by SPX Catholic School in regards to proper sportsmanship-like conduct at both home events as well as away games.

Our student athletes will demonstrate a very high regard for ALL property including uniforms, sports equipment and will not litter or vandalize said property or facilities.

Probation Policies

All students in grades 5–8: Team and individual sports include but are not limited to: cross country, football, volleyball, basketball, softball, baseball, track, swimming, tennis, soccer, pep squad, drill team and cheerleading.

In order to try-out for or remain eligible for a team or extra- curricular activity, a student must:

- Maintain an overall 76% (C) average in all subjects, no more than one D (70-75)
- Maintain a 76% (C) or (S) average in conduct.

- An F (69 or below) in any subject will result in probation

Violation of any of these criteria will result in a student being placed on a two (2) week probation at progress report and/or at report card time. Students on probation will be given written documentation on paper and in email form.

Evaluation Process

The evaluation process pertains primarily to all 6th, 7th and 8th grade students. Upon signing up, students are given the option to try out for a Division I team. These evaluations are optional. If a student wishes to not participate in the evaluation, he/she will be placed on the Division II, or Division III team. Students who are evaluated and are not selected for a Division I team will be placed on the Division II or III team. Students who miss the tryout date due to schedule conflicts or out-of-town travel will be placed on a team based on the recommendation of the AD. Provisions will be made for those students who miss the tryout due to documented illness or injury. Under these circumstances, the affected student(s) will be evaluated at one or two practice sessions and subsequently placed on a team, based on the recommendation of the coaches and the AD.

All tryouts will be run and conducted by outside experienced coaches selected by the AD. The AD, with recommendations from the outside tryout coaches, will determine the allocation of teams based on available skill level and number of participants for the season.

It should be noted that all evaluations are closed to parents and other non-participants. Additionally, when participating in an evaluation, students are asked to refrain from wearing any school or club team apparel. Depending upon the number of students who sign up to participate in a sport, the AD will determine whether to hold a tryout. If there are not a sufficient number of players to fill two team rosters, all players who signed up will be placed on a single Division I or II team based on their athletic ability. There is no limit to the number of Division I, Division II or Division III teams that a school may present to the league. All divisions are designed to focus on developmental skill and knowledge of the sport. However, Division I places more emphasis on competition.

Coaching and Volunteers

- Prior to each seasonal sport, sign-ups will be available outside the Front Office as well as in the AD's office. Any parent wishing to volunteer for a coaching position is encouraged to do so. If there is more than one applicant for a coaching position, the AD's will make the final decision on who will coach the team. No coaches are guaranteed yearly positions. It will be the responsibility of the AD to make the final decisions regarding all coaching selections.
- When coaches are selected, each head coach, as well as assistants, will be required to complete a criminal background check, screening test, Safety Environment Training

Course and sign the St. Pius X Guidelines. They will also be asked to attend any training or certification programs as recommended by the AD or the DPL. (Play Like a Champion)

- Coaches will be subject to immediate removal for violation of any of the St. Pius X Coaches' Guidelines or DPL rules governing coaches or at the sole discretion of the AD for behavior unbecoming of a coach or inconsistent with student athlete development.
- Assistant coaches may be selected by the approved head coach, with final approval from the AD. Assistant coaches will be subject to the same qualification criteria, behavior standards, removal procedures and criminal background check requirements. All coaches for St. Pius X Catholic School must be at least 18 years of age.

Coaching Guidelines

St. Pius X coaches must abide by DPL Coaching training requirements, guidelines and policies, found at http://www.dallasparochialleague.com/pdfs/DPL_Handbook.pdf

Coaching Philosophy - Coaches who are selected to represent St. Pius X Catholic School must reflect the school's mission and vision, and adhere to all policies.

Coaching Techniques

- Promotes an atmosphere of positive reinforcement and supportive spirit among teammates.
- Prepares a written practice outline, including warm-ups, drills, etc., prior to each practice.
- Makes all necessary arrangements for game day such as notifying players of game time and place, securing scorekeepers and other support.
- Meets with team members after each game, win or lose, for wrap-up.
- Knows and appreciates each athlete as an individual and recognizes each individual's contribution to the team effort
- Uses positive and supportive language; engages in constructive criticism only.
- Promotes an athlete's self-esteem and self-discipline

Gym Guidelines

All coaches are responsible for making sure that the gym is picked up after their practice.

- The coach or a supervising adult should always be the last to leave.
- Do not leave children unattended in the school.
- Do not allow students / children to run around the school.

If you are the last practice or group of the day, please make sure to turn off all lights and that all doors are closed before you leave.

- No one is allowed in the PE office without permission.
- All Gym and Field use must be approved by AD's prior to use.
- Parents who drop off kids should walk their athletes IN to the gym to ensure their coach is in the gym
- Coaches should arrive at least 15 minutes prior to their practice time

- **Siblings of players are not allowed at practices; coaches are there to monitor their team, not anyone else.**
- Athletes that arrive early without a parent should be told to sit in the stands until their coach arrives
- Any parents/athletes that disregard these rules should be referred to the athletic director or safe environment director
- Please make sure that all players are wearing the proper footwear. No black- soled shoes.

Failure to follow any of these rules may result in loss of gym privileges.

Medical Emergencies

The Emergency Medical Procedure covering all DPL activities in which St. Pius X Catholic School students participate is the step-by-step process described below. This process will go into effect in the event of an illness or injury involving a student athlete while on the campus of St. Pius X Catholic Community.

It should always be understood that the health and safety of the athlete is the preeminent concern in the event of a medical emergency. Every effort should be made to contact the legal guardian of the athlete as soon as possible to direct the medical care of the individual. If the legal guardian is unavailable, it is the responsibility of the AD, if present, or coach of the affected athlete to make reasonable decisions regarding treatment.

In the event of a medical emergency, the procedure is as follows:

- Assess the situation and apply simple first aid.
- Contact the athlete's Emergency Contact and 911.
- Contact the AD, who will inform St. Pius X School Administration.
- **An incident report should be filled out by AD / Coach**

Section 6: DISCIPLINE

Conduct

In accordance with the stated philosophy of the school, which emphasizes deep respect for the human dignity and uniqueness of every individual, each student will be considerate of the rights of others in all interactions. All families are expected to cooperate with the spirit and policies of the school which are designed to foster mature development and personal responsibility. This requires courtesy in all personal relationships, promptness in fulfilling obligations, concern for the environment, and many other factors which the students' sense of appropriateness will indicate to them. The administration reserves the right to determine the appropriateness of an action if any doubt arises. Items such as, but not limited to, questionable books and pictures, knives, guns, matches, cigarettes, radios, toys, trading cards, pagers, cell phones, laser lights, CDs, iPods or other mp3 players, cameras, or anything that will detract from a learning situation are not allowed at school at any time.

The school Administration, in accordance with state laws, will determine the appropriate disciplinary measures to be taken concerning the presence of these items in the school. **Items taken away from students may be returned to the parent(s)/guardian(s) on the last day of the school year.**

It is the role and the responsibility of parents, as the first and best educators of their children, as well as teachers, to facilitate the growth and development of children.

One of the most important responsibilities of the Catholic school is the task of integrating faith and life to educate students to appreciate and practice good citizenship. Respect for the rights of others, honesty, good sportsmanship, cooperativeness, kindness, and a ready acceptance of other persons as equals are representative characteristics of the Catholic Christian way of life and good citizenship.

The professional staff has the responsibility of implementing consistent patterns of disciplinary procedure.

A teacher must be able to:

- a. Carry out work effectively
- b. Use stimulating teaching resources
- c. Generate enthusiasm for learning
- d. Enforce rules that are fair
- e. Motivate students to respect academic achievement
- f. Encourage good citizenship
- g. Manifest a sincere interest in the welfare of each student are all factors that help to create an atmosphere that is conducive to good citizenship and optimum learning.

Bullying and Cyberbullying

St. Pius X Catholic School attempts to provide a safe environment for all individuals. Verbal or written threats made against the physical or emotional well-being of any individual are taken very seriously. Students making such threats (**seriously or in jest or online**) face detention, suspension, and/or expulsion.

Based on our philosophy that Catholic schools have been established to provide an environment of faith, which brings all of life together within the grace of love of God, we have established the anti-bullying policy set forth. St. Pius X Catholic School views bullying as unchristian behavior and it will not be tolerated.

We define bullying as an act which:

1. Persistently hurts another individual either
 - a. Physically (such as pushing, hitting, kicking, spitting, or any other use of violence, taking items from, forcing to do something unwillingly), etc.
 - b. Verbally (such as teasing, name-calling, using sarcasm, threatening, spreading rumors), etc.
 - c. Indirectly (such as intimidating, excluding, being mean, tormenting, using hurtful gestures, making hurtful written comments including notes and unflattering pictures, intentionally damaging another student's property), etc. Through use of technology (such as cyber bullying – using technology to hurt others through any communication device such as e-mail, cell phone, camera, chat rooms, text messaging, or websites), etc.
2. Is deliberate and sustained
3. Is intended to isolate, hurt, or humiliate another individual, or to increase social standing at someone else's expense

4. Is unprovoked

Nothing in this policy requires the affected student to possess a characteristic that is a perceived basis for the harassment, intimidation, or bullying, or other distinguishing characteristic for example the color of hair or skin, dress, demeanor, wearing glasses, etc. Bullying can take many forms including: isolation, slurs, rumors, jokes, innuendos, demeaning comments, drawing cartoons, pranks, gestures, physical attacks, threats, or other written, oral or physical actions.

Bullying is an intentional act and it will be treated as such. No one forces a person to be a bully. This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment.

Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom, or program rules. Counseling and corrective discipline by the principal, and/or referral to law enforcement when necessary, will be used to change the behavior of the perpetrator and remediate the impact on the victim.

This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.

False reports or retaliation for harassment, intimidation or bullying also constitute violations of this policy. The anti-bullying policy of St. Pius X Catholic School has as its goal to ensure that all students experience a safe Catholic Christian environment that is conducive to learning.

The following steps will be taken when dealing with bullying incidents:

1. Isolated or initial incidents which do not constitute bullying will be handled by the teacher in charge at the time of the incident. Depending on the severity of the incident, the principal and/or parents may be notified. Disciplinary guidelines set forth in the school handbook will be followed.
2. Whenever possible, any incidents which may constitute bullying should be reported immediately to the teacher in charge at the time of the incident. The teacher in charge at the time of the incident will immediately deal with those involved in the incident.
3. In some cases, students may choose to report the incident to a different adult in the building, such as their homeroom teacher. If so, students are encouraged to report as soon as possible following the incident(s).
4. The principal or teacher in charge should be aware of any bullying incidents. Students engaging in bullying behavior will be disciplined according to the school discipline policy. Depending on the severity and length of incident, parents may be notified, as well as other teachers who have the students involved in classes afterward. This will ensure that the incident does not continue when students proceed to the next class.
5. If the bullying does not cease after the student has been disciplined, parents will be notified, and further action will be taken according to the school discipline policy.
6. The consequences for bullying will vary depending on the situation, but may include, but not limited to writing apology letters, lunch/recess detention, after school detention, in school and /or out of school suspension, expulsion, community service, and referral to law enforcement.

Corporal Punishment

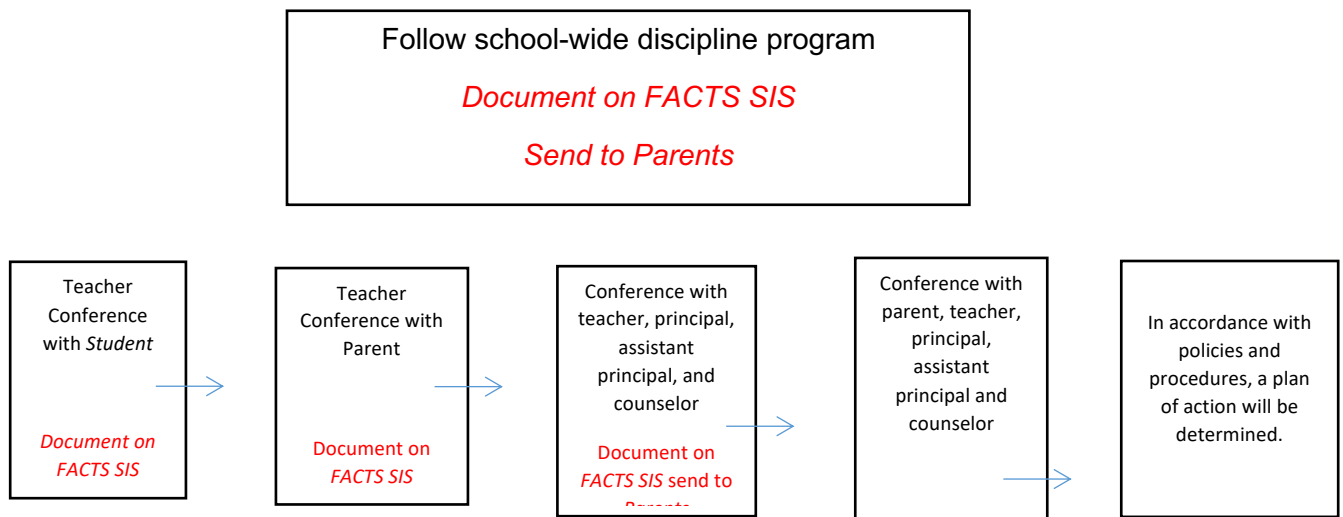
Corporal punishment including, but not limited to: spanking, shaking, slapping, pinching, hair pulling, shall not be permitted in the Catholic schools of the Diocese of Dallas.

Disciplinary Procedures and Consequences

Discipline

Students are expected to conduct themselves in a courteous, responsible, Christian manner, respecting their teachers, other adults, other students, and all property. The teacher is in charge of classroom discipline, and each class will have a published discipline plan. Students should know what behavior is expected and what the consequences are for a violation of that behavior. **All faculty and staff will follow the school-wide discipline policy.**

Saint Pius X Catholic School Discipline Flow Chart



Saint Pius X Catholic School Discipline Plan

- **PK – 2nd**
Use color chart / daily behavior log to record behavior along with FACTS SIS documentation; no demerit system used when recording in FACTS SIS
- **3rd -8th**
Demerit system will be followed when recording behavior in FACTS SIS. The parents will be notified each time their child receives a demerit.

The demerit system will start over each quarter.

Behavioral Infractions

Teachers will track demerits on FACTS SIS and each demerit point will be deducted from the conduct grade. Demerits will be given for behavior infractions. For example, but not limited to, disrespectful behavior, pushing, fighting, etc...

Non- Behavioral Infractions (3rd – 8th grade students only)

Students will be documented through FACTS SIS for non-behavioral infractions. For example, not wearing a tie to mass, not having a sweater, not having a textbook or supplies etc... **Students will be given warnings and no points (demerits) will be given for first two weeks of school.** Starting with the third week of school, demerits will be given for non-behavioral infractions incurred.

Missing Work / Homework – any missing work will be entered as an M in the teacher's grade book (3rd – 8th grade). Late work point deduction = 1 day late -10 points; 2 days late -20 points; 3 days late student will receive 0 as grade.

Consequences of Demerits:

- **4 demerits** = 1-day lunch/recess detention... parent email notification
- **8 demerits** = 1-week lunch/recess detention ... visit with principal and parent email notification
- **12 demerits** = parent conference (**teacher initiated**)
- **16 demerits**= ISS (**student will be sent to office, noting 16th demerit, \$75 charge to parent**)
- **20 demerits**= Saturday detention 8-12 \$50.00 charge to parents
- **24 demerits** = Saturday School 8-3pm \$100.00 charge to parents
- **28 demerits** = out of school suspension
- **32 demerits** = Expulsion

Each demerit given for a behavioral infraction will be reflected on the conduct grade. **This will be in effect for 3rd – 8th grades.**

6th-8th grade parents will be notified of specific demerit infractions in the Back to School Information/Newsletter.

During in-school and off-campus suspensions, students are expected to complete all assigned class and homework.

Corporal punishment will not be used as a means of discipline by the principal or teachers. Discipline is to be constructive. Compensation will be made by students for property that is destroyed.

Suspensions are given at the discretion of the principal. A student who is suspended, either in-school or off-campus will not participate in any extra-curricular activities during a specified probationary period.

Serious legal or moral violations may necessitate the immediate removal of a student without prior notification. Vandalism of campus property and/or tampering with the fire alarm system are included in these violations. Substantiated serious threats and/or acts of violence can or may result in expulsion.

Field trips, though curriculum based, are a privilege, not a right. Poor conduct may disqualify a student from participating in field trips. The principal will determine the eligibility of the field trip privilege.

Disciplinary Referral

Serious or repeated violations of the discipline code will result in a referral to the principal. The principal will notify **via phone call / email** of the disciplinary action taken to the parents or guardians through their student. These notices are to be signed by the parent/guardian and returned to the school the next school day. Repeated violation of school policy may lead to denial of registration for the following school term, expulsion, or the student being placed on probation the following academic year. A student who begins a new school year on probation must meet all school requirements, academic and conduct, by the end of the first quarter of the school year. Students not meeting the requirements will no longer be attending St. Pius X Catholic School.

All disciplinary actions are at the discretion of the principal.

Detention

A detention may be assigned by any staff member. Detention is held at the teacher's discretion. Failure to meet the time requirement may result in an additional detention.

Drugs, Alcohol, Tobacco, Weapons

St. Pius X Catholic School does not allow the possession, use, transmitting, or being under the influence of any controlled substances by any student while on school premises or at any school sponsored activity. Violation of this policy may result in suspension, expulsion.

Controlled Substances are defined as:

1. Any drug listed in the current Federal Controlled Substances Act
2. Alcohol or any alcoholic beverage
3. Any chemical substance for inhalation
4. Any other intoxicants or mood-altering or behavior-altering drugs
5. Drug paraphernalia

Drugs authorized by a licensed physician through a prescription specifically for that student and properly administered through the clinic are not in violation of this policy.

Tobacco products and their use by a student are not permitted on campus or at any activity in which the school is represented away from the property.

Weapons of any kind are not allowed at school or any school-related activities. Depending upon the circumstances and at the discretion of the school principal, violations may be reported to the police and may result in suspension or expulsion from St. Pius X School.

Gum / Consumption of Food/Drink

Gum chewing is not permitted on the school premises at any time, including before and after school. Consumption of food or drink is restricted to the cafeteria and/or designated snack area

in the classroom. Students in violation of this policy will receive the appropriate disciplinary action.

ALL water bottles must be a closed container and contain water. Water bottles can be no larger than 20oz. No Stanleys or straw based cups.

Expulsion Procedure

Orderly school administration is essential to fulfilling the core mission of Catholic schools. Even a single failure by a member of the school community to uphold the standards of behavior to which all community members agree when a student is enrolled can cause irreparable harm. Thus, while in many cases expulsion is reserved for very serious or persistent misconduct, a school may properly determine that a single instance of on- or off-campus misconduct requires separation of a student from the school community. Misconduct committed by a member of the school community other than a student (including parents or other family members) can also significantly hinder a school's ability to perform its essential task of educating students. As a result, misconduct committed by a person connected to the school through a student (including parents or other family members) may result in the expulsion of the student from the school when, in his or her sole discretion, the chief administrator determines that such action is appropriate. Provided that any applicable school and diocesan policies have been substantially followed, the decision to expel a student rests in the sole discretion of the chief administrator of a school and will be reviewed only as set forth in section 5177.5.

1 Procedure for Expulsion Circumstances giving rise to expulsion can arise and unfold quickly. The chief administrator's primary duty in such situations is to protect the school community. No student or family has any right to the application of a particular procedure before or in connection with the expulsion of a student. Nevertheless, the following process can serve as a general guideline when, in the chief administrator's discretion, circumstances warrant:

- When practical, the pastor of a parochial elementary school and the chief administrator of a diocesan school should be apprised of the circumstances of a potential expulsion before the decision to expel is implemented;
- When circumstances permit, before the decision to expel is implemented, the student's parents should be advised of the potential for expulsion and a summary of the grounds for expulsion.
- The student and his or her parents should be invited to a conference with the school's chief administrator. In parish schools, the local pastor should be advised of the scheduled conference. In diocesan schools, the chief administrator should be advised of the scheduled conference. At the chief administrator's discretion, this conference may be held before or after the decision to expel is implemented.
- The final decision to expel a student rests with the school's chief administrator and will not be reviewed except to ensure compliance with any applicable pre-expulsion procedures. In parochial elementary schools, the pastor should be consulted. In diocesan schools, the chief administrator should be consulted.

2 General Grounds for Expulsion Any instance or course of misconduct may, at the sole discretion of the school's chief administrator, be sufficient grounds for expulsion. In many cases, it is appropriate to attempt to correct the problem behavior through less severe disciplinary measures. In other cases,

however, the school's chief administrator may determine that expulsion is the appropriate sanction for misconduct that has not previously resulted in probation, suspension, or other discipline.

Examples of such severe misconduct include but are not limited to:

- a) Actions gravely detrimental to the moral and spiritual welfare of other students;
- b) Incurable or disruptive behavior which impedes the progress of the rest of the class;
- c) Assault, battery, or any threat of force or violence—whether intended in jest or not—directed toward any school personnel, students, member of the school community, or other person on school property or during school-related activities;
- d) Habitual or persistent violation of school regulations;
- e) Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community;
- f) The on-campus use, sale, distribution, or possession of a substance intended or commonly used to mimic a narcotic, controlled substance, or alcoholic beverage;
- g) Use or possession of firearms or other potentially harmful objects or weapons;
- h) Gang-related conduct or activity including but not limited to, symbols, graffiti, apparel, colors, hazing/initiations, and hand signals commonly associated with gangs;
- i) Theft, extortion, arson;
- j) Habitual truancy;
- k) Malicious damage or destruction of real or personal property at school;
- l) Hazing;
- m) Serious bullying and/or harassment;
- n) Conduct which may damage the reputation of the school or parish;
- o) Transmission of nude or otherwise inappropriate images of any student or person who appears to be a minor child; and
- p) Use of social media in such a manner as constitutes bullying or online harassment or which causes another student or member of the school community to fear for the safety of any member of the school community.

Additionally, off-campus misconduct may result in expulsion, especially when it is related in some way to the school community because it is directed towards a member of the school community, directly or indirectly involves multiple members of the school community, or may negatively impact the school's reputation in the community.

3 Grounds for Expulsion Related to Alcohol and Drug Abuse The promotion and the safeguarding of student health (physically, mentally, and emotionally) are a concern to our schools. The use, misuse, and/or abuse of alcohol, drugs, and hazardous substances cause grave problems in the areas of student health and student stability. Many incidents of scholastic failure, school dropout, violence, tension, and suicide can be traced to alcohol and drug abuse.

Therefore, the following general school policy is set forth:

a) Possessing, selling, giving away, using, or being under the influence of alcohol and drugs and/or hazardous substances on campus, at school functions, or at a time and place that directly involves the school or the welfare of members of the school community constitute grounds for expulsion. b) When the school's chief administrator, in consultation with appropriate school or other personnel, believes it is appropriate, students who are involved in the use or abuse of alcohol or controlled substances should be provided with information regarding available substance abuse counseling and treatment resources. Additionally, the chief administrator or appropriate school personnel should, when practical, notify a student's parents or other guardian or conservator when use or abuse of alcohol and/or other controlled substances is reasonably suspected. The school should, when possible, refer the student and his/her parents, guardian, or conservator to resources known to the school for medical and/or psychiatric care, mental health and substance abuse counseling, and/or substance abuse recovery programs.

4. Procedure for Appeal and Review of Expulsion Parish school expulsions may only be appealed to the Pastor, whose decision on the matter shall be final and unappealable. The Pastor may define the appeals process as he wishes, and he does not have an affirmative responsibility to meet with the family or student in said process. Diocesan school and private school expulsions are governed by the school's respective policies and procedures. In general, the chief administrator's decision shall be final and binding without right of further appeal.

5. Tuition and Fees Prepaid tuition and fees are not refunded if a student is expelled. If a student is expelled before tuition or fees would ordinarily come due, the family of an expelled student shall be excused from further payment.

Grievance Policy Parents

Parent Concerns or Complaints: The Diocese generally supports a collaborative approach to resolving parental concerns or complaints regarding school employees. Accordingly, such concerns or complaints should generally be addressed to the affected employee first to allow an opportunity for open communication and direct problem-solving. If the concern or complaint cannot be resolved directly with the affected employee, it should be presented to the employee's supervisor (or the chief administrator), preferably in writing. If the complaint or concern is escalated to the supervisor or chief administrator, the affected employee will be notified of the concern or complaint and provided an opportunity to provide explanation and additional information. In parochial schools, the decision of the chief administrator as to resolution of the concern or complaint—acting in concert with the pastor when necessary—shall be final. In diocesan governed schools and private schools, the decision of the chief administrator as to resolution of the concern or complaint shall be final.

Harassment

St. Pius X Catholic School attempts to provide a safe environment for all individuals. Verbal or written threats made against the physical or emotional well-being of any individual are taken very seriously. Students making such threats (seriously or in jest or online) face detention, suspension, and/or expulsion. Harassment of any type is not tolerated. The Administration investigates all complaints of harassment. Students involved in harassing behavior face detention, suspension, and/or expulsion.

Lockers/Cubby

Each student is assigned a locker or cubby in which to store clothing and textbooks. In order to

maintain a quiet atmosphere for class, students are allowed to go to their lockers only at specified times. The school reserves the right to inspect lockers at any time. Lockers may not be decorated inside or out. Student schedules and pencil holders facilitate learning and may be posted on the interior of a student's locker door

Off Campus Conduct: Sports / Extracurricular / Field Trips

The administration of St. Pius X Catholic School reserves the right to discipline its students for off-campus behavior that is not in line with behavior expectations of its students during the course of the school day. This off campus behavior includes, but is not limited to cyber-bullying.

Suspension

Students who are given an in-school suspension will be required to report to school and work with a substitute teacher paid for (\$75.00) by the suspended student's parents. Students who receive an out-of-school suspension will not be allowed on campus during the time of their suspension **and/or any night activities**. Students must complete all class work and tests from the days of suspension.

Section 7: EMERGENCY CRISIS PROCEDURES

Crisis Plan

St. Pius X School has implemented a "crisis plan" in case of a lockdown emergency. All teachers and staff are aware of the procedure to follow to keep your children safe. In the event of such an emergency, circumstances permitting, the building will be evacuated and students will be moved to St. Pius X Catholic Church.

Emergency Drills

Fire Drills and Tornado Drills are conducted throughout the year.

Children will not be sent home during a tornado warning. They may, however, be released to parents. Students are to be signed out at the office. A child will not be released to an adult unless the adult is listed on the child's emergency list.

When the child needs to be released to someone not listed on the emergency list, advanced parent notification is required and TX driver's license/ID will need to be given and matched.

Section 8: SACRAMENTAL INFORMATION

MASS DAYS (PK and Kinder will attend Mass when it's appropriate)

TCCED requires that students receive 30 minutes of Religion daily. In addition to this instruction, classes attend 8:00 AM Mass weekly. All students attend 8:00 AM Mass on First Fridays of the month, Holy Days of Obligation, and other special celebration days. All students will attend a weekly (usually a Tuesday) all school Mass.

Mass Uniform

On mass, all boys must be in pants and girls in the jumper or skirt. Skort is also permissible. The SPX vest or SPX cardigan MUST be worn in Mass for ALL students. Students must wear their vest (or cardigan) during the second or third quarter of school only.

Boys

6th, 7th and 8th graders wear the Blue Oxford shirt with logo and Navy, Maroon and Gold tie. 6th graders wear the vest with emblem and 7th and 8th graders wear the Blazer with school emblem. **This is required on all Mass days and specially designated days.**

Sacramental Program

The sacramental life of the children of the Catholic tradition is an important component of the religion program at St. Pius X Catholic School. Preparations for two sacraments, Reconciliation and Eucharist, form the core of instruction in Grades 1 & 2. Preparations for the sacrament of Confirmation forms the core of instruction in Grades 7 & 8. In accordance with the diocesan guidelines, candidates for First Eucharist will receive the sacrament of Reconciliation prior to First Eucharist and the sacrament of Confirmation in the 8th grade. These are Parish based sacraments.

Parents are required to be active partners in the preparation of their children for these sacraments. The sacraments of Reconciliation and Eucharist are only offered to students baptized in the Roman Catholic tradition. The sacrament of Confirmation requires the students to be baptized and to have received the sacraments of Reconciliation and Eucharist prior to Confirmation.

FIRST COMMUNION ATTIRE

Boys: White long sleeve shirt, tie, suit or school pants (in good condition)
Dress shoes
Nothing may be carried in the hands.
Tuxedos are not permitted.

Girls: White dress – may be any appropriate length as long as girls can walk up and down steps safely. Dresses must have at least a cap sleeve. “Spaghetti” strap and sleeveless dresses will not be permitted.

White hose or white anklets
White shoes
White veil or fresh flower wreath may be used
Nothing may be carried in the hands. No gloves.

CONFIRMATION ATTIRE

The Sacrament of Confirmation is made available to the students in eighth grade. Attire for the Confirmation Mass is:

Boys:

- Dress Pants, Dress Shirt, Tie and Dress Shoes,
- A Suit is not necessary though it is permitted.

Girls:

- Dress Pants and Dress Shirt or Dress or Dress Shirt and Skirt
- All outfits must be modest. This would mean nothing extremely tight
- Shirt necklines should not be too low
- Dress or skirt lengths should at least be past **finger tips**. If in doubt use the school uniform skirts as a guide.
- Tops must not be sleeveless. Girls should wear a cardigan/sweater if their dress or top is sleeveless.
- Girls should be sure they can walk comfortably in their shoes

Hair: All students need to be sure their forehead is clear for the Bishop to anoint. Please make sure that when styling/doing your hair this is considered.

Section 9: FIELD TRIPS / SCHOOL SPONSORED ACTIVITIES

Field trips and school sponsored activities are subject to the policies of this handbook. Volunteers must be in good standing with our safe environment program. Volunteers chaperoning are not permitted to bring other siblings or children with them.

- Field trips are designed to correlate with teaching units and to achieve curricular goals.
- Field trips are re-evaluated each year to determine the trips compatibility with curricular goals.
- A field trip is a privilege and not a right.
- There are no “traditional” field trips. Class participation in a particular field trip over consecutive years does not mean that this trip has become a school tradition.
- Field trips are permissible for all grades when advanced planning, location, and the experience insure a successful learning opportunity.
- The Administration reserves the right to restrict or deny student participation on any field trip due to, but not limited to, poor academic performance and/or poor conduct.
- A written **official permission slip**, signed by the parent, is required before a child will be permitted to attend a field trip activity. Verbal permission **cannot** be accepted. Permission slips are due in the office forty-eight hours after receipt of the permission slip.
- A **telephone call** will **not** be accepted in lieu of the proper field trip permission slip.
- Parents may refuse to permit their child from participating in a field trip by stating so on the proper form. Students who do not attend a field trip will remain at home with the parent and will be marked absent for the day.
- Students who are participating in the field trip must ride the bus to and from the field trip with their class. Students not on the bus may not participate in the field trip and will be counted absent for the day.
- **Cell phones** are **not allowed** on field trips (school personnel will have cell phone in case of an emergency).
- Parents who chaperone a field trip may not bring pre-school or school-age siblings on the field trip.
- All chaperones must be 25 years of age or older.

FIELD TRIP INFORMATION AND RELEASE FORM

Section 10: FINANCIAL POLICIES

Tuition and Fees

All fees must remain current for your child to remain a student in “good standing” at St. Pius X. Fees included are: cafeteria, library, book damage, athletic, afterschool care, and/or any other fees associated with attendance at St. Pius X Catholic School.

Tuition Assistance

Tuition assistance is available to St. Pius X School students using the FACTS Grant and Aid online application. Based on information the parent provides, it will be determined which funding source may be used. In addition, registration and all fees must be completed by **specified deadline, given each year**. Available funding sources are the diocesan fund and school assistance.

Withdrawal Policy

- Families must notify the school in writing if a student is withdrawing from the school.
- The school will not forward records for students who withdraw with an outstanding balance.

Section 11: HEALTH

AUTHORIZATION OF CONSENT TO TREAT MINOR

I/We, the Parents/Guardians listed below, are the ___ parent(s) / ___ guardians of the Student listed below, and as such do hereby authorize the School named below and its employees, contractors, and adult volunteers as our agent(s) (collectively, “School”) to consent to any x-ray examination, anesthetic, medical, dental, or surgical diagnosis or treatment or hospital care which is deemed advisable by, and is to be rendered under the general or specific supervision of, any physician or surgeon licensed under the laws of the jurisdiction where such diagnosis or treatment may be given, whether such diagnosis or treatment is rendered at the office of said physician, at a hospital, or at any other location. I/we understand that this authorization is given in advance of any specific treatment or diagnosis, but is given to provide authority and power of treatment or hospital care which the aforementioned physician in the exercise of best judgment may deem advisable. This authorization is given pursuant to the provisions of Chapter 32 of the Texas Family Code. This authorization shall remain effective for up to one year from the date of completion of this form, unless sooner revoked in writing delivered to said agent(s). In consideration of acceptance of this authorization, but without any time limitation and without any future right of revocation, I/we hereby release and agree to fully and unconditionally protect, indemnify, and defend School, the Roman Catholic Diocese of Dallas, and their respective officers, agents, and employees, (collectively, “Indemnitees”) and hold each Indemnatee harmless from and against any and all costs, expenses, attorney’s fees, claims damages, demands, suits, judgments, losses, or liability for injuries to property, injuries to persons (including Student) and from any other costs, expenses, attorney fees, claims, suits judgments, losses, or liabilities of any and every nature whatsoever arising in any manner, directly or indirectly, out of, in connection with, in the course of, or incidental to such treatment, Revised July 1, 2021 Appendix 1 treatment decisions, diagnosis, or hospital care relating to Student, REGARDLESS OF CAUSE OR OF THE JOINT, COMPARATIVE OR CONCURRENT NEGLIGENCE OF THE INDEMNITEES

Allergy Policy

St. Pius X Catholic School recognizes that asthma is an important condition affecting many school children and positively welcomes all pupils with asthma. This school encourages children with asthma to achieve their potential in all aspects of school life by having a clear policy that is understood by school staff and pupils. Teachers and new staff are also made aware of the policy. All staff who come into contact with children with asthma are provided with training on asthma from the school nurse who has had asthma training. Training is updated as needed.

Asthma Medication

Immediate access to reliever inhalers is vital. Children are encouraged to carry their reliever inhaler as soon as the parent, doctor or nurse and class teacher agree they are mature enough. Parents are asked to ensure that the school is provided with a labeled spare reliever inhaler. All inhalers must be labeled with the child's name by the parent.

At the beginning of each school year, or when a child joins St. Pius X Catholic School, parents are asked to submit a child's medical record. From this information the school keeps its asthma register which is available for all school staff. If medication changes in between times, parents are asked to inform the school.

The school does all that it can to ensure the school environment is favorable to children with asthma or allergies. As far as possible the school does not use chemicals in science and art lessons that are potential triggers for children with asthma.

Food Allergy Policy

St. Pius X School recognizes that life threatening food allergies are an important condition affecting many school children and positively welcomes all pupils with food allergies. In order to minimize the incidence of life threatening allergic reactions, St. Pius X School will maintain a system-wide procedure for addressing life threatening allergic reactions and maintain an Emergency Action Plan for any student(s) whose parent/guardian, and physicians have informed the school in writing that the student(s) has a potentially life threatening allergy.

In order to minimize the incidence of life threatening allergic Catholic reactions, St. Pius X Catholic School will provide training and education for all St. Pius X School staff. In conjunction with the student's parent/guardian and primary care provider and/or allergist, the school will maintain an Emergency Action Plan for any student identified with a potentially life-threatening allergy. Parents must provide information to the nurse on campus.

The training will be provided to ALL school employees and will include (but not be limited to):

- A description/definition of severe allergies and a discussion of the most common food, medication, latex and stinging insect allergies.
- The signs and symptoms of anaphylaxis.
- The correct use of an epinephrine auto-injector (EpiPen).
- Specific steps to follow in the event of an emergency.
- Completion of an "Evaluation Form" by each employee after training.

- Activating Emergency Medical Response - Dial 911.
- Location of emergency EpiPen.

Policy and procedure will be reviewed at the beginning of every school year.

The school nurse will be responsible for notifying classroom teachers about the nature of the life threatening allergies faced by students. This notification will include an explanation of the severity of the health threat, a description of the signs and symptoms to be aware of and what allergen (food, materials, etc.) to avoid.

Teachers must be familiar with the Emergency Action Plan of students in their classes and respond to emergencies as per the emergency protocol documented in the Emergency Action Plan.

In the event of a suspected allergic reaction (where there is no known allergic history), the school nurse will be called and the school's Emergency Response Plan activated. The emergency medical services will be called immediately.

Information will be kept about students' food allergies in the classroom and in the substitute emergency folder, accessible by teachers, substitutes or other responsible adults. All teachers and substitutes will be educated about the risk of food allergies.

A parent or guardian of a student with food allergies is responsible for providing all food for his/her own child. Snacks will be kept in a separate snack box or chest provided by the parent or guardian.

Tables will be washed with soap and water following any food related events held in the classroom.

Proper hand cleaning techniques will be taught and encouraged before and after the handling/consumption of food.

Protocols for field trips will include timely notification of the nurse.

Medications including an EpiPen® and a copy of the student's Emergency Action Plan must accompany the student.

A cell phone or other communication device must be available on the trip for emergency calls.

The adult carrying the EpiPen® will be identified and introduced to the student as well as the other chaperones.

Medication

Parents should notify the school nurse if their child suffers from any chronic medical condition and what actions, if any, should be taken on the part of the school in regards to the stated medical condition. The school should also be informed if a child contracts a contagious disease.

School personnel or volunteers may not dispense non-prescription medicine of any kind. Medications must be in the original bottle with the student's name on it, and written parent permission forms must be submitted. All medications must be taken to the school clinic, not kept in the student's possession. These medications include cough drops and aspirin. Exceptions will be made if a child needs to carry medication for life-threatening attacks. When these exceptions occur, all teachers of the student, as well as the office personnel, are to be made aware of the necessity by the parent prior to the first day of school each school year. All medications must be taken in the presence of the designated school personnel.

All medications dispensed by the school must have a yearly Physician/Parental Request Form on file. All medication left in the school at the end of the academic year will be destroyed.

Medical Emergencies

In case of illness or injury, first aid measures will be followed. Several staff members are first aid certified. If necessary, the school office will contact the parent/guardian or designated contact person for further medical attention.

Medical Services

The school has yearly hearing and vision screening for students in grades K—3, 5, and 7. Scoliosis screening is conducted for students in grades —8. Acanthosis Nigricans screening is conducted for students in state-mandated grades. Notification is sent home from the office to inform parents when there is a risk of a communicable disease spreading in the school

Guidelines for Student Illness

Students are expected to remain at home when they exhibit the following physical conditions:

- Any communicable disease, until treatment or remission, such as chicken pox, pink eye, strep throat, head lice, or ringworm. (This list is not exhaustive, but these are the more common diseases that require medical treatment.)
- **A temperature of 100 degrees or more. (The temperature is to be normal for 48 hours before the student returns to school.)**
- General conditions such as discharging nose and eyes, cough, sore throat, nausea or vomiting, earache, or headache. The student should remain home when there is a possibility of infecting others with the illness.
- In the event of pediculosis (head lice infestation), students will be admitted to class only when the hair is absolutely "nit free".

Immunization Records

All students enrolled must have a current shot record on file. Students that are non-compliant on any required shots will not be allowed to attend school or school events until proper proof including documents and signed verification from the physician is accepted, approved, and on file with the school nurse / personnel. All shot records must meet state standards.

Section 12: LIBRARY

Library (Media Center)

The school has a well-equipped automated library and media center. Students are encouraged to use the library for curricular enrichment and pleasure reading. The following rules are to be observed:

- Borrowed books are to be returned on time and in good condition.
- Books damaged or lost must be paid for by the student before any other materials may be checked out.
- Students who have lost or damaged books do not receive progress reports or quarterly report cards until their account is cleared.

Hours

Library is open from 8:00am – 3:00pm during the regular school day

Section 13: LUNCH

Lunch Periods

Parents are invited to eat lunch with their child, following the proper procedure of signing in at the office and obtaining a visitor's badge. Outside meals are permissible for parents' child(ren) only. No Sodas allowed.

Lunch Schedule:

- Lunch A 11:30am – 12:00pm PK-2nd grades*
- Lunch B 12:00pm – 12:30pm 3rd – 5th grades
- Lunch B 12:30pm – 1:00pm 6th – 8th grades
- *PK will eat lunch in the classroom

Lunches / Snacks

A hot balanced meal is served during the lunch periods in the cafeteria. Students who wish may purchase lunch. Extra helpings of lunch may also be purchased with the lunch card. The cafeteria manager sets the size of an "extra" portion.

Any student who is allergic to a food product should present a note from their doctor, annually, to exempt them from being served the proscribed item or to substitute another item. Students are not allowed to "trade" food with classmates or eat food off another student's lunch tray.

Microwave oven use is permitted for the 8th grade students only.

Students may choose to bring their lunch each day. **No sodas allowed.** A healthy well-balanced meal is encouraged. Students are expected to use the same manners required in the classroom during lunch. Courtesy toward other students and cooperation with lunch monitors are in order at all times.

Lunch Program

E&E Food Service is offering lunch service at St. Pius X Catholic School. Their service is to provide fresh hot, wholesome, nutritious meals that will be prepared in the kitchen onsite at our school. They use an online service that will allow you to monitor your children's lunchtime

purchases, track what your children have been eating, make deposits directly into the meal account, and have email reminders sent when the account balance is low.

To set up an account for your child / children, go to: <https://www.myschoolaccount.com/>

Section 14: MISCELLANEOUS

Child Abuse Law: Mandated reporters

St. Pius X Catholic School abides by the Child Abuse laws of the State of Texas. This law mandates that all cases of **suspected** abuse and/or neglect be reported to Child Protective Services.

Social Events: Parties

Classroom parties for various holidays are at the discretion of the principal. PTO representative will coordinate with the principal. Parents are permitted for individual birthdays or celebrations to bring treats to their child's lunch for distribution during the child's lunch period. There must be enough treats to provide for all students in the class. Invitations to personal parties in individual homes may not be handed out at school unless everyone is receiving one.

School sponsored activities are only open to students enrolled in the school. Parents are required to pick students up promptly after all activities.

Gifts

Students should not exchange individual gifts at school. This gesture only creates hurt feelings among other students. Invitations for slumber parties or birthday parties should be sent to the homes of students via the U.S. Mail unless an invitation is being given to every student in the entire grade.

Reports to and cooperation with law enforcement

- a) Reports to Law Enforcement Texas law requires the principal of a private school, or his or her designee, to notify law enforcement if the principal has reasonable grounds to believe that certain crimes listed in section 37.015 of the Texas Education Code. The notice provided to the police must include the name and address of each student the person believes may have participated in the activity, and must also be provided to each employee of the school who has regular conduct with a student whose conduct is the subject of the notice. It is the policy of the Diocese of Dallas and its schools to comply with this statutory requirement.
- b) Cooperation with Law Enforcement and Child Abuse Investigations Texas law requires schools to make students available for interviews by child protective workers in connection with an investigation into suspected child abuse. The child protective worker may or may not allow a school representative to witness the interview. Diocese of Dallas schools will cooperate with such interview requests. From time to time, law enforcement officers also seek to interview students while at school in connection with an allegation or suspicion that the student has committed a crime. When faced with such a request, school personnel will refer the requesting officer to the school's chief administrator or his or her designee. The chief administrator or designee will request additional information regarding the nature of the interview requested and the allegations or suspicions relating to the student. The chief administrator or designee will, if the crime is not serious and contemporaneous or imminent, also request that the interview be delayed until the student's parent or

other legally responsible adult is present. School personnel will then notify the student's parent, other legally responsible adult, or emergency contact as soon as possible. If the officer refuses to delay the interview until the student's parent or other legally responsible adult arrives, the chief administrator or designee will request to be present during the interview. However, if the officer refuses to allow the chief administrator to be present and refuses to delay the interview, school personnel will not physically prevent the officer from conducting the interview, and the parent or other legally responsible adult signing below agrees that the school is under no duty to do so.

School Logo

Due to copyright law, use of the St. Pius name or logo on uniforms or any other clothing or merchandise must receive approval from school administration.

School Property

The parent of a child who carelessly destroys or damages any furniture, equipment, buildings, or anyone's personal property will be obligated to pay the full amount of repairs and labor or replacement. Textbooks should have a proper book cover. No writing in textbooks is permitted. The student will pay a fine or replacement for damaged or lost texts before any final reports, transcripts, or diplomas are presented.

COVID-19

In addition to this handbook, all school parents & students will comply with directives / orders given by the Dallas Diocese / Catholic School Office pertaining to COVID-19, including, but not limited to, health & safety procedures, school policies & safety procedures, virtual / eLearning plan, and county / state health orders. Signature on all documents pertaining to COVID-19 must be submitted by all school parents & students.

Carpool/Traffic Pattern

The following regulations are made for your child's safety and for an organized pattern of traffic before and after school. The main objective of the traffic pattern is to maintain a consistent flow of traffic in one direction.

- Place your family name card on the dashboard for teachers to read.
- All students will be picked up at the designated areas
- Drivers need to stay in their cars.
- Pull up all the way in the drop-off/pick-up area so as many cars as directed by staff.
- Continue moving in the carpool line if your child/ children are not yet present to be picked up.
- Do not pass a stopped vehicle.
- Children must enter and leave cars on the right side of the car only.
- **Cell phone usage is prohibited (school zone / school parking lot included)**
- **The use of San Vicente is prohibited during school days/hours, including parking to drop-off and/or pick-up student(s).**

- **Grades PK - 3 will be dropped off and dismissed between the curb and the gate of the media center/gym drive-thru**
 - Please do not park in the gym area during drop off and pick up times
 - Cars must enter off Gus Thomasson into the driveway between the media center and the parish hall and proceed in two lanes to the drop-off and pick-up zone.
 - Exit left through the parking lot to Matterhorn.
 - The carpool circuit is one way only.
- **Grades 4 - 8 will be dropped off and dismissed in the back parking lot from the area between the rectory and the primary building.**
 - No parking allowed in the back parking lot.
 - Cars must enter off Gus Thomasson into the driveway in front of the Brown house and proceed straight to the driveway behind the church.
 - Pass San Vicente St. following the traffic flow pattern.
 - Incoming cars should yield to cars needing to re-enter the circuit.
 - Exit thru the driveway behind the church, turn right, and exit Gus Thomasson through the first exit.
 - There is no straight exit to Gus Thomasson from the driveway behind the church.
- Carpools will drop off and pick up in the designated area for the youngest child in the carpool.
- It is the responsibility of the parent to contact car pool members and after school care agencies when a child is absent, leaves school early, or needs other arrangements to be made.
- The office staff and homeroom teachers should be advised in writing if a child is to go home in a different carpool or by a different means on a given day.

Parking

Visitor parking is permitted only in the parking lot between the Brown house and the Church. The parking lot between the parish hall and the media center is reserved for the teachers on school days. Parents/guardians are not permitted to park in front of the junior high classrooms (Gus Thomasson side of school near Holy Family statue). This parking lot is reserved for parishioners attending daily Mass, visitors to the church and school offices, etc. No parking is permitted in the lots by the gym due to physical education classes and lunch recess. Students are not to be dropped off or picked up from these areas.

ASBESTOS-RELATED ACTIVITY/NOTIFICATION

St. Pius X Catholic School, in compliance with the Asbestos Hazard Emergency Response Act (A.H.E.R.A.), 40 CFR PART 763, maintains an asbestos management plan for our location. Should you desire to review the asbestos management plan for your child's school, a copy of the plan is available for review during normal business hours at the principal's office.

Please schedule a time to review that plan at your convenience.

Soliciting/ Selling

Soliciting or selling of goods (i.e. candy, cookies, etc. for varied groups or organizations) not sponsored by the school is not permitted on school property during school hours. The school will not accept responsibility for the theft or the damage of said goods.

Textbooks

Textbooks are the property of St. Pius X Catholic School. All books are required to be covered at all times. If a book is lost or unusually damaged or depreciated, the book is to be paid for by the student. This policy also applies to CD Roms and any other multi-media equipment that may be issued to students for their use during the school year.

Section 15: PARENTS

Home-School Communication

In order to insure that all communication from school reaches home in a timely manner, St. Pius X Catholic School uses a Thursday red folder system. All correspondence sent home on Thursdays should be returned the following day. Official school-wide emergency communications are sent using FACTS SIS, website, or Parent Alert Text Messaging.

Parent/Teacher Conferences

Conferences are an important means of communication between parent and teacher. Conferences other than the ones on the calendar are by appointment. If you wish to schedule an appointment with your child's teacher, you may call the school office or email the teacher directly to set up a time for the meeting. Please do not attempt to conference with your child's teacher in the school hallway, cafeteria, car-pool line, or school office before or after classes. Teachers are not at liberty to conference with a parent/guardian when they are responsible for the supervision of other children, especially during homeroom or morning/afternoon supervision, lunchtime, or at recess.

Office Records

Parents/Guardians are requested to notify the School Office in writing of any change of address, home telephone numbers, cell phone numbers, business phone numbers, e-mail addresses and/or phone numbers of emergency contacts. This will guarantee that office records are accurate, complete, and up-to-date.

SCHOOL MANAGEMENT SOFTWARE PROGRAM (FACTS SIS)

St. Pius X School utilizes the FACTS SIS program to manage school data, including grades, progress/report cards, homework assignments, and other school information. Parents may access FACTS SIS at www.FACTS SIS.com, type in the district code (spx-tx) and their password, then view their child's/children's academic/conduct information. Homework assignments will be available on FACTS SIS; however, students will still be required to write their homework assignments in their specified assignment notebook. Email access to teachers is also available through FACTS SIS. Parents/guardians must keep the school informed of current email addresses. Families who do not have internet access available to them, either at home or through their workplace, may use the computers in the St. Pius Media Center to access their child's information.

Custody and Family Law Issues

The Diocese and its schools understand that many families within the school community are affected by custody and other related legal disputes. The Diocese and its schools work to balance sensitivity to difficult family situations and the interests of safety and orderly school administration. Involving school personnel in family and custody diverts finite school resources

from the school's primary function. As a result, it is important that families within the school community who are affected by custody and other related legal disputes read and understand the following policies and procedures.

Generally, a child's biological or adoptive parents have equal rights to custody of and visitation with the child unless and until a court orders otherwise. When this arrangement has been changed by court order, it is the responsibility of the affected student's family to provide the school with a complete, final, signed copy of the relevant order and to point out to the school any relevant portions of the order. Unless and until a student's family does so, the school may assume that both of a child's biological or adoptive parents have equal rights to custody of and visitation with the student.

It is the responsibility of the parents, not the school, to ensure that the school is promptly provided with any relevant original or amended custody orders. Schools will take reasonably practical steps to facilitate compliance with relevant family court orders. However, it is the responsibility of the family, and not the school, to enforce family court orders regarding a student. School personnel are not family law attorneys and are not responsible for interpreting or enforcing custody or other family court orders.

Attorneys representing parents in custody disputes should not contact school personnel directly, including to request the production of documents and execution of supporting affidavits for use in litigation. Parents may obtain contact information for diocesan legal counsel from the school and should provide this information to the parents' attorneys if school involvement in a custody dispute is requested. If the school is required to engage counsel to interpret or otherwise advise the school regarding a custody or other family court order or dispute, the parents of the affected student are jointly and severally liable to the school for all costs and attorneys' fees associated therewith. As an exception to this general rule, upon request by either parent, the school will generally, at the chief administrator's sole discretion, provide one copy of a student's central file (e.g., attendance records, report cards, enrollment documents, etc...) with a supporting business records affidavit to both parents or their attorneys free of charge.

Diocesan schools are private property and are not open to the public. Additionally, it is detrimental to the well-being of the affected students and to the school community as a whole when family disputes are brought onto school property. Parents are expected to do everything possible to avoid parental confrontations or arguments on school grounds. The chief administrator of the school or his or her designee has full discretion to exclude any person from the school when, in his or her sole discretion, doing so is Revised July 1, 2021 Appendix 1 necessary or appropriate. School personnel may contact law enforcement for assistance when doing so is necessary to enforce this discretion. If a parent who is prohibited by court order from coming to or near the school attempts to enter the school, the school may call the police and/or seek other appropriate recourse.

If school personnel believe that the behavior of a parent or other legally responsible adult presents an imminent threat of harm to a student, the school may refuse to release the student to the parent or other legally responsible adult or take such other steps, including but not limited

to contacting law enforcement or the student's emergency contact, as the school deems necessary.

Parental Cooperation and Behavior

All members of the school community, including parents and family members, are expected to comply with all school rules and policies while on campus and in communications with the school, be respectful, cooperate with the school with respect to all decisions affecting the student, and avoid behavior which disrupts the orderly administration of the school. A community member's failure to meet these expectations jeopardizes school administration, requires the school to expend limited resources to address inappropriate and unnecessary behavior, and detracts from the school's core mission and, as a result, may jeopardize a student's continued participation in the school community. At the school's sole discretion, the failure of a student's parents or other family members to comply with these expectations, separate and apart from the student's conduct, may result in suspension or expulsion of the student.

Parents Role in Education

We, at St. Pius X Catholic School, consider it a privilege to work with parents in the education of children because we believe parents are the primary educators of their children. Therefore, it is your right and your duty to become the primary role models for the development of your child's life---physically, mentally, spiritually, emotionally, and psychologically. Your choice of St. Pius X Catholic School involves a commitment and exhibits a concern for helping your child to recognize God as the greatest good in his/her life.

Your personal relationship with God, with each other, and with the Church community will affect the way your child relates to God and others. Ideals taught in school are not well rooted in the child unless these are nurtured by the example of good Catholic/Christian morality and by an honest personal relationship with God in your family life.

Once you have chosen to enter into a partnership with us at St. Pius X Catholic School, we trust you will be loyal to this commitment. During these formative years (Pre-K to 8), your child needs constant support from both parents and faculty in order to develop his/her moral, intellectual, social, cultural, and physical endowment. Neither parents nor teachers can afford to doubt the sincerity of the efforts of their educational partner in the quest of challenging, yet nourishing, the student to reach his/her potential. It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. To divide authority between school and home or within the home will only teach disrespect of all authority. If there is an incident at school, you as parents must make investigation of the complete story your first step. Evidence of mutual respect between parents and teachers will model good mature behavior and relationships.

Students are naturally eager to grow and learn. However, sometimes in the process of maturation new interests may cause them to lose focus. As this natural process occurs, the student needs both understanding and discipline. At times, your child may perceive discipline as restrictive. However, it is boundaries and limits which provide a young person with both guidance and security.

It is essential that a child take responsibility for grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Together, let us begin this year with a commitment to partnership as we support one another in helping your child to become the best person he/she is capable of becoming.

Parents as Partners

As partners in the educational process at St. Pius X Catholic School, we ask parents:

- To set rules, times, and limits so that your child:
 - Gets to bed early on school nights;
 - Arrives at school on time and is picked up on time at the end of the day;
 - Is dressed according to the school dress code;
 - Completes assignments on time; and
 - Has lunch money or nutritional sack lunch every day.

- To actively participate in school activities such as Parent-Teacher Conferences
- To see that the student pays for any damage to school books or property due to carelessness or neglect on the part of the student
- To notify the school with a written note when the student has been absent or tardy
- To notify the school office of any changes of address or important phone numbers
- To meet all financial obligations to the school
- To inform the school of any special situation regarding the student's well-being, safety, and health
- To complete and return to school any requested information promptly
- To read school notes and newsletters and to show interest in the student's total education;
- To support the religious and educational goals of the school
- To attend Mass and teach the Catholic faith by word and example
- To support and cooperate with the discipline policy of the school
- To treat teachers with respect and courtesy in discussing student problems

Reimbursement for School Costs and Attorney's Fees

The Diocese of Dallas and its schools recognize the financial sacrifice many of its families make to participate in the school community. Out of respect for this sacrifice and in recognition of the school's responsibility to wisely steward financial resources for the benefit of all members of the school community, the Diocese and its schools have implemented the following policy:

From time to time, a school is required to retain outside legal counsel to respond to parent requests or demands, requests or subpoenas for testimony or documents in legal proceedings to which the school is not a party, or to address other issues affecting or involving only one or a few students or families. In such situations, the school is typically required to expend finite financial resources to address an issue which otherwise affects only a very small portion of the school community. To ensure that the school community at large is not adversely impacted in such situations, the school will, when the chief administrator in his or her sole discretion deems it

appropriate, require the family or families involved to reimburse the school for attorney's fees, costs of court, and other expenses incurred (including, without limitation, the cost to secure substitute staff when school personnel are subpoenaed to testify in court proceedings).

Accordingly, each person who acknowledges his or her agreement to the contents of this Handbook, either by written or electronic signature or by enrolling a student in a school within the Diocese of Dallas, agrees that, in the School's absolute and sole discretion, he or she shall indemnify and reimburse the School, the Roman Catholic Diocese of Dallas, and their respective officers, employees, agents, and representatives ("Indemnitees") on demand from and for any and all attorney's fees and related costs including without limitation the cost of responding to requests for documents or other records or information arising from, in connection with, or related to 1) a violation of any provision of this Handbook, 2) any request or demand made upon the School which pertains to a legal proceeding to which the School is not a party, 3) threatening or harassing communications directed to any Indemnatee, or 4) threatened or actual litigation against any Indemnatee which does not result in a final and appealable judgment adverse to the Indemnatee.

Safe Environment

The Catholic community of St. Pius X has implemented the diocesan Safe Environment Program in order to:

- Provide a safe and secure environment for the children, youth, senior citizens, and developmentally disabled people of the parish.
- Reduce the possibility of false accusations against clergy, employees, or volunteers.
- Assist the diocese in evaluating a person's suitability to work with children, youth, senior citizens, or developmentally disabled people.
- Satisfy the concerns of parents and staff members with a screening process.
- Provide a system to respond to the victims and their families, as well as the accused, and
- Reduce the risk exposure of the parish and the Catholic Diocese of Dallas.

The three components of the Safe Environment Program include Screening, Training, and Supervision.

Visitors

In compliance with the Safe Environment Program, all persons entering the school building must enter through the front doors, sign in at the school office, and get a visitor's badge/wear their ID safety clearance. In keeping with Dallas Diocesan policy, all school students will receive annual instruction and training appropriate to their grade level on touching safety

Volunteering Expectations

Volunteering at St. Pius falls under our Family Service Policy. Each family at St. Pius is required to commit to a minimum of **30** service hours each school year. Detailed information on this policy can be found on the school website (www.SpxDallasSchool.org).

Families who are unable to fulfill the required service hours may "buyout" those hours at the rate of \$10.00 per hour.

Each family will be responsible for tracking their own service hours on FACTS SIS.

In order to volunteer at St. Pius, everyone must attend the Safe Environment Program sponsored by the parish and required by the diocese. Identification badges are issued after completion of the program and must be worn at all times when on campus.

A Volunteer Handbook is available online. All individuals who volunteer in the school must sign in at the school office. All volunteers are expected to dress appropriately. Clothing should be modest and neat.

All volunteers must participate in and complete the three components of the Safe Environment program before offering their volunteer services in the school or parish. Notification of training sessions will be announced via parish and/or school communications. All volunteers must complete annual updates, which may be done online via the SPX website—www.spxdallasschool.org.

Parent Teacher Organization (PTO)

St. Pius X School Parent Teacher Organization works to support and enhance the educational ministry of the school. Fund-raising, parent education, and building community are goals of this organization. By-Laws for the PTO are available on the school website.

All PTO events, fundraisers, and activities must be approved by the principal. The principal and PTO board will work together on calendar events. All items needing to be purchased must have prior approval by the PTO board, president, and principal. It is not permitted to use the St. Pius X Catholic School name and / or logo without principal approval.

Section 16: TECHNOLOGY

Computer / Internet Use Policy

The computers in the school are used under the direction of a staff member of the school. When using the Internet and/or electronic mail, the terms set in the St. Pius X School parent permission letter and 2.0 web letter are to be followed. Violations of computer/internet usage policies will be dealt with on an individual basis and may include suspension or expulsion at the discretion of the principal.

Cell Phone Policy

Students have no need for cell phones at school. In case of an emergency, the student may be allowed to use a phone.

Students may not have cell phones, smart watches, or any other electronic devices while on the school campus. If a student is found with such a device, it will be confiscated and returned to the parents: (1) after the student and parent have signed a commitment stating that the device will no longer be brought to the school campus, and (2) after a \$25.00 fine has been paid to the school.

Cameras and camera phones can result in the invasion of privacy as well as create unlawful situations for underage students. Improper use of a camera or a camera phone, including the posting of pictures or videos taken at St. Pius X School on internet websites or via any electronic

means, will lead to more serious consequences including, but not limited to, suspension. SPX reserves the right to search confiscated cell phones and other electronic devices. All final decisions concerning cell phones and other electronic devices rest with the principal.

In the event of an urgent situation, students may use the office phone with the permission of the supervising teacher and the office.

Children’s Online Privacy Protection Act (COPPA) Waiver – this information will be sent home in both English and Spanish for parent to sign/return

Dear Parents, Our school uses certain web-based tools and other applications that assist your child in learning. In order for your child under age 13 to use those tools and applications, federal law requires that you provide your consent. A list of the applications and web-based services our school uses, or may choose to use, has been enclosed with this parental consent form. In order for your child to use these programs and services, your child must provide certain personally identifying information. Generally, this information is limited to first and last name, a user name, and email address. Privacy policies for the programs can be found on the websites of the developers of these applications. If you have questions about a particular policy or would like further information about these privacy policies, please review the applicable website or contact your child’s teacher. Under the federal Children’s Online Privacy Protection Act, the operators of these educational applications and services must notify you, as your child’s parent, and obtain your consent before collecting limited personal information from children under the age of 13. The law permits schools to consent to the collection of personal information on behalf of all of its students. This form, when completed below and on file with us, will authorize our school to provide consent for your child to provide personal identifying information, consisting of first and last name, a username, and an email address, to the operators of applications identified on the enclosed list. If you consent to your child providing personal identifying information to use the applications and web services, check the OPT-IN box below. By checking the OPT-IN box, you expressly authorize _____ Catholic School to provide your child’s first name, last name, username, and email address to the operators of one or more of the applications identified on the enclosed list. You also agree to release and indemnify our school from and against any claims arising out of our providing such information to the operators of the applications and services listed on the enclosed list. If you do not want our school to provide this information, select the OPT-OUT box below. Note that checking the OPT-OUT box will prevent your child from participating in certain educational activities, including the use of the applications on the enclosed list. While our school will generally make reasonable attempts to provide alternative assignments to your child, we reserve the right to determine that a student’s consistent inability to participate in the assigned curriculum may impair the student’s academic progress at our school and require that you and we explore other options.

Social Networking Sites

Blogs: Engagement in online blogs such as, but not limited to, Twitter®, Instagram®, Snapchat®, Facebook®, etc... **may result in disciplinary actions** if the content of the student’s and/or parent’s blog includes defamatory comments regarding the school, the faculty, other students or the parish.

Sexting: Students involved in possession or transmission of inappropriate photos, and or text, on their cell phones or other electronic devices face suspension and/or expulsion.

Texting: Students should at no time be involved in texting during the course of the school day. Students involved in texting at school face detention, suspension and/or expulsion.

Virtual Reality Sites: Virtual Reality Sites pose a developmental and moral risk to the life of a student. Parents are cautioned to be aware of the online sites visited by their children, knowing that often predators are not living in a neighborhood, but within the home via a computer. Students whose avatars depict other students, teachers, or parish staff in a defamatory light face detention, suspension, or expulsion.

Telecommunications Use Agreement

Telecommunications Use Agreement *Adapted from NCEA's from the Chalkboard to the Chatroom.*

As a computer user, I agree to follow the rules and code of ethics in all of my work with computers while attending Saint Pius X Catholic School:

1. I recognize that all computer users have the same right to use the equipment; therefore, I will not use the computer resources for non-academic purposes. I will not waste or take supplies such as paper, printer cartridges, and discs that are provided by the school. When I am in the computer lab, I will talk softly and work in ways that will not disturb other users. I will keep my computer work area clean and will not eat or drink in the computer lab.
2. I recognize that software is protected by copyright laws; therefore, I will not make unauthorized copies of software and I will not give, lend, or sell copies of software to others. I understand that I will not be allowed to bring software applications, games, or CD-ROMs from home to be used on school equipment without proof of licensure and prior approval of appropriate school personnel.
3. I recognize that the work of all users is valuable; therefore, I will protect the privacy of others by not trying to learn their password; I will not copy, change, read, or use files from another user without prior permission from that user; I will not attempt to gain unauthorized access to system programs for computer equipment; I will not use computer systems to disturb or harass other computer users or use inappropriate language in my communications.

I will honor my school's procedures for the storage of information. I realize that after prior notice has been given to me, files may be deleted from the system to protect the integrity of the network or because of space limitations on the computer's hard drive.

4. Each student who received Internet access will be instructed in the proper use of the network. The use of the Internet must be in support of education and research consistent with the educational objectives of the school. Students using network or computing resources must comply with the appropriate rules for that network or resource. Students are never permitted to type a web address/URL into a web browser.

As a user of a network, I will not use bulletin boards nor chat lines for personal use. In addition, I will not reveal my personal information, home address, or personal phone number or those of

students, teachers, or other staff members. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. The use of school computers and networking resources for commercial activities is not permitted. Their use for product advertisement or political lobbying is also prohibited.

5. Parents must realize that their students may encounter material on a network/bulletin board that they do not consider appropriate (vulgar jokes, statements of believe that some might consider immoral, etc.) The student is responsible for not pursuing material that could be considered offensive.

6. The use of the computer is a privilege, not a right, and inappropriate use will result in the cancellation of these privileges. Vandalism or intentional modification of system settings will result in cancellation of privileges and/or school disciplinary action. The school reserves the right to seek financial restitution for any damage caused by a student or other user. The system administrators will deem what is inappropriate use, and their decision is final. The administration, faculty, and staff of the school may request that the system administrator deny, revoke, or suspend specific user privileges. Violations of the rules and code of ethics described above may be subject to discipline to include detention, suspension, and/or expulsion.

Section 17: UNIFORMS

Uniforms and Dress Code

The St. Pius X standard school uniform is available from Flynn O'Hara Uniforms. Every part of the uniform, including color and style, must match that from Flynn O'Hara Uniforms, or it will not be accepted. **All attire worn to school must be clean, tidy, and properly fitted especially on Mass day.**

PREK Girls and Boys

Red polo shirt with emblem and navy-blue shorts, navy blue pants, navy blue skort (girls). Any athletic shoe and sock is permissible.

Girls: K - 4th grade

Plaid Jumper or Skort.

Shirt: White, logoed required shirt.

Socks: Solid white crew socks or knee-highs in selected uniform colors (sock must show about 1/3 up the leg covering the ankle)

Navy-blue SPX PE shorts under jumper or navy-blue modesty shorts (must be worn daily) unless the skort is worn. Navy blue cardigan sweater or Navy-blue vest with school emblem or school sweatshirt (Only the SPX school sweatshirt, vest, or cardigan is allowed in class.)

Shoes for all girls are Saddle Oxfords (Keds or standard) and/or all white tennis shoes. Low cut, athletic shoes are needed for PE. Keds Saddle Oxfords are ok for PE.

Girls: 5th-8th grade

Plaid Skirt (5th-8th grade)

The length of the girls' skirts or jumpers is to be no more than three inches from the floor when kneeling.

Shirt: White, logoed required shirt (5th)
Blue, logoed required shirt (6th, 7th & 8th)

Socks: crew socks or knee-highs in selected uniform colors (Solid white, red, or navy) – no no-show socks to be worn.

Navy blue SPX PE shorts or navy-blue modesty shorts under skirt must be worn daily. Navy blue cardigan sweater or Navy-blue vest with school emblem or school sweatshirt (Only the SPX school sweatshirt, vest, and cardigan is allowed in class.)

Shoes for all girls are Saddle Oxfords (Keds or standard) and/or all white tennis shoes. Low cut, athletic shoes are needed for PE. Keds Saddle Oxfords are ok for PE.

Boys: K-8th

Pants: Navy blue long pants or Navy-blue shorts (K – 8th); **2nd – 8th grade: no draw-string pants**

Shirt:

K – 5th: Light Blue with school emblem, long or short sleeved

6th, 7th, & 8th: Light Blue shirt with school emblem, long or short sleeved. Long sleeve blue Oxford shirt and navy blue/red striped tie are required on Mass and specially designated days. 6th graders will wear the school vest with the emblem on Mass and specially designated days. 7th & 8th graders will wear the blazer with the emblem on all Mass and specially designated days.

Socks: Solid black crew socks

Shoes: black scuff free black tennis shoes are required. Shoes for boys are to be all black, low cut, athletic shoes. 8th grade boys may wear black Sperry's.

Belt: Black, brown, or navy belt (must fit properly)

Navy blue cardigan sweater or navy blue school vest with school emblem or school sweatshirt (Only the SPX school sweatshirt, vest, or cardigan is allowed in class.)

K – 8th: Platform tennis shoes, deck shoes, or shoes with lights are not allowed. Shoes are to be kept neat and tied at all times—no velcro. No graffiti will be allowed on shoes. Information on where to purchase all shoes is available at the school office. Shoes must fit properly.

Shorts may be worn up to Thanksgiving and after spring break only.

Only the SPX school sweatshirt, cardigan or vest may be worn in class. Oversize sweaters or sweatshirts will not be allowed. All clothing must fit properly. Students may opt to not wear their vest during the first and fourth quarter of school only.

Boys/Girls: Navy blue sliders/bike shorts may be worn under the SPX shorts, but they may not be longer than the SPX shorts.

If a student is wearing a T-shirt under their blouse/shirt, **it must be solid white and properly fit.** Sleeves may not be longer than the school blouse or shirt. **No long sleeve undershirts or turtleneck shirts may be worn under the school blouse/shirt.**

All clothing is to be clean, properly fitted, all buttons sewn on, free of holes, and not frayed. The second button on all shirts/blouses must be buttoned.

PE Uniform (required 5th – 8th grade – boys & girls)

Navy Blue SPX shorts for PE

SPX Athletic T-Shirt

Athletic shoes (Ked's Saddle Oxford is also acceptable)

Mass Uniform

On mass, all boys must be in pants and girls in the jumper or skirt. Skort is also permissible. The SPX vest or SPX cardigan **MUST** be worn in Mass for ALL students. Students must wear their vest(or cardigan) during the second or third quarter of school only.

Boys

6th, 7th and 8th graders wear the Blue Oxford shirt with logo and Navy, Maroon and Gold tie. 6th graders wear the vest with emblem and 7th and 8th graders wear the Blazer with school emblem. This is required on Mass and specially designated days.

Girls

7th and 8th graders wear the Blazer with school emblem. This is required on all Mass and specially designated days.

Spirit Uniform

SPX T-shirt, or SPX uniform or club shirt, uniform bottoms and uniform sock and shoes – this uniform can be worn every Friday or Thursday, depending on mass day.

Free Dress Day

The Principal has the discretion and will announce when a Free Dress day will occur. Students must follow the rules for this dress day.

The school prohibits pictures, emblems, or writings on clothing that are lewd, offensive, vulgar, or obscene, or that depict or advertise tobacco products, alcoholic beverages, drugs or other prohibited substances, or "gangs."

All tops (T-shirts, blouses, shirts, dresses) **must have sleeves** and be buttoned appropriately. T-shirts/blouses/shirts must be long enough that they could be tucked into the pants/shorts (no tummy shirts). All non-uniform shorts, skirts, dresses must be the same length as the uniform shorts and skirts. Pants and shorts must be worn at the natural waistline and be hemmed or cuffed. No sweatpants / leggings on free dress days.

If a day is designated a “dress up” day, students may not wear jeans, sweatpants, or shorts. Dress slacks or school pants are required for boys. Dress slacks, school pants, school jumper, or appropriate length skirts or dresses are required for girls.

School shoes and socks must be worn unless otherwise stated.

Any student out of dress code on any given day will be in violation of the school dress code and appropriate disciplinary action will be taken.

Personal Appearance

Only small, chain necklaces with religious symbols are permitted. Bracelets and rings are not permitted, with the exception of medical alert bracelets. Watches, **with the exception of Smart Watches**, are permitted but must not distract from learning. The school will not assume responsibility for lost or stolen objects. **Hats, jackets, hoodies, flannel pants, sweatpants or turtlenecks are not to be worn in the building.** Students are required to keep shoes on their feet at all times. Students are not to write, mark, draw, or color on their personal being or clothing.

Boys

Hair should be above the shirt collar, ears and eyebrows. Hair should be tapered appropriately, not chopped or cut abruptly. **“Fad” haircuts or chemically altered hair is not permitted.** Boys are not to wear cologne or earrings of any kind.

Girls

Hair should be neat and not obstruct vision or be a distraction to learning. **“Fad” haircuts or chemically altered hair are not permitted.** Red, white, or blue ribbons, clips, or headbands may be worn (**school colors only**). They are to be neat and unobtrusive. Earrings (only one pair-one earring per ear) are to be small and flat against the ear lobe (**studs / religious based**). No dangling or loop earrings are allowed. Make-up may not be worn by girls in grades K-6. Seventh and eighth grade girls may wear natural and light makeup that is applied at home. Make-up and hair spray are not to be brought to school. **Perfume, fake fingernails, and fingernail polish are not permitted at any grade level.**

It is the parents’ responsibility to ensure that their children adhere to the dress code and personal appearance policies. **The school reserves the right to decide whether a student’s grooming is in accord with school policy.** Those in violation of uniform and personal appearance code may not be admitted to class.

Students who repeatedly violate the uniform policy will be denied participation in the next out-of-uniform day or will serve a detention. Students will receive a demerit for being out of uniform, which will reflect in their conduct grade.

Out of Uniform Guidelines

Students may wear:

- *slacks / jeans (no jeggings)
- *tennis shoes
- *short socks
- *shorts no shorter than three inches above the knee – no Sophies or Spanx
- *skirts no shorter than three inches above the knee
- *skorts
- *sweatshirts, **but no hoodies**
- *jogging suits
- *dresses no shorter than three inches above the knee

Students may not wear:

- *flip-flop sandals
- *no open back shoes
- *tank tops
- *T-shirts with inappropriate writing
- *tennis shoes that convert to roller skates
- *biker shorts
- *pajama pants
- *make-up
- *low cut blouses/tops
- *clothing that is extremely tight
- *hats

Good Rule: If you think you shouldn't wear it, you shouldn't.

ALL UNIFORM REGULATIONS AND GUIDELINES ARE SUBJECT TO THE DISCRETION OF THE ADMINISTRATION.

Lost and Found

Any items found in the school building or on the school grounds will be placed in the Lost and Found basket/area. Items placed in the Lost and Found remain there for 10 days. After 10 days, items are donated to charity. Students who lose a library book, textbook or workbook must pay the replacement cost of the book plus shipping in order to receive a new copy.

Section 18 : Internet School Safety Policy

Introduction

The internet is a powerful tool for learning, communication, and collaboration. It also poses some risks and challenges for the safety, privacy, and well-being of students, staff, and parents. This document outlines the Internet Safety Policy of our school, which aims to meet the regulatory requirements of the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA).

The Internet Safety Policy applies to all users of the school's network, devices, and online resources, whether on or off campus. The policy covers the following topics:

- Acceptable and responsible use of the internet
- Filtering and monitoring of online content
- Protection of personal information and data
- Educating and empowering students to be safe and responsible digital citizens
- Reporting and responding to cyberbullying, harassment, and inappropriate online behavior
- Enforcement and consequences of violating the policy

Acceptable and Responsible Use of the Internet

The school provides access to the internet for educational purposes only. Users are expected to use the internet in a manner that is consistent with the school's mission, values, and policies. Users are also expected to respect the rights and property of others, and to follow the laws and regulations that govern the use of the internet.

Some examples of acceptable and responsible use of the internet are:

- Using the internet to access, create, and share educational content and resources
- Using the internet to communicate and collaborate with teachers, classmates, and other learners
- Using the internet to research and explore topics related to the curriculum and personal
- Using the internet to develop and practice digital skills and literacy
- Using the internet to access and participate in online learning platforms and programs approved by the school

Some examples of unacceptable and irresponsible use of the internet are:

- Using the internet to access, create, or share content that is illegal, harmful, offensive, or inappropriate
- Using the internet to engage in cyberbullying, harassment, or discrimination
- Using the internet to cheat, plagiarize, or violate academic integrity
- Using the internet to disrupt, interfere, or damage the school's network, devices, or online resources
- Using the internet to download, install, or run unauthorized software, programs, or files
- Using the internet to access or participate in online platforms, programs, or activities that are not approved by the school
- Using the internet to access others' accounts

Filtering and Monitoring of Online Content

The school uses filtering and monitoring software to block or restrict access to online content that is deemed inappropriate, harmful, or illegal for students. The filtering and monitoring software is designed to comply with the requirements of CIPA, which mandates that schools prevent access to visual depictions of obscenity, child pornography, or material that is harmful to minors.

The filtering and monitoring software is not infallible and may not block all inappropriate or harmful content. Users are responsible for their own online behavior and choices, and should

report any content that is inappropriate, harmful, or illegal to a teacher or administrator. Users should also avoid accessing or sharing any content that violates the Acceptable and Responsible Use of the Internet section of this policy.

The school reserves the right to monitor and review any online activity or content that is accessed, created, or shared by users on the school's network, devices, or online resources. The school may also monitor and review any online activity or content that is accessed, created, or shared by users on their own devices, if they are connected to the school's network or using the school's online resources. The school may use the monitoring and review data to ensure compliance with this policy, to investigate potential violations or incidents, or to provide feedback and guidance to users

Protection of Personal Information and Data

The school is committed to protecting the personal information and data of users and complying with the requirements of COPPA. It protects the privacy of children under 13 years of age online.

The school collects, stores, and uses personal information and data of users for educational purposes only. The school does not disclose or share personal information and data of users with third parties, unless required by law or authorized by the user or their parent or guardian. The school also does not sell or rent personal information and data of users to third parties or any reason.

The school uses encryption, passwords, and other security measures to safeguard the personal information and data of users from unauthorized access, use, or disclosure. However, the school cannot guarantee the absolute security of personal information and data of users, and users are responsible for protecting their own personal information and data online.

Some examples of personal information and data that users should protect online are:

- Name, address, phone number, email address, or other contact information
- Birth date, age, gender, or other demographic information
- Social security number, student ID number, or other identification information
- Grades, test scores, transcripts, or other academic information
- Medical records, health conditions, or other health information
- Photos, videos, or other media that can identify the user or others
- Passwords, usernames, or other login information

Some examples of how users can protect their personal information and data online are:

- Using strong and unique passwords, and changing them regularly
- Not sharing passwords, usernames, or other login information with anyone
- Not using the same password, username, or other login information for multiple accounts or platforms
- Logging out of accounts or platforms when not in use
- Not clicking on links or opening attachments from unknown or suspicious sources
- Not responding to requests for personal information or data from unknown or suspicious sources and reporting to an adult when such request is made.

- Not posting or sharing personal information or data on public or unsecured platforms or networks
- Checking the privacy settings and policies of platforms or networks before using or joining them
 - Asking for permission from parents, guardians, teachers, or administrators before providing or sharing personal information or data online

Educating and Empowering Students to be Safe and Responsible Digital Citizens

The school recognizes that educating and empowering students to be safe and responsible digital citizens is essential for their success and well-being in the digital age. The school provides opportunities for students to learn and practice digital skills and literacy, such as:

- Searching, evaluating, and using online information effectively and ethically
- Creating, publishing, and sharing online content respectfully and responsibly
- Communicating and collaborating online appropriately and productively
- Managing and balancing online time and activities healthily and wisely
- Protecting and respecting online privacy and security
- Understanding and following online rules and norms
- Recognizing and reporting online risks and threats
- Resolving and preventing online conflicts and issues
- Cyberbullying awareness

The school also encourages parents and guardians to be involved and supportive of their children's online learning and activities. The school provides resources and guidance for parents and guardians to help them:

- Monitor and supervise their children's online access and use
- Discuss and establish rules and expectations for their children's online behavior and choices
- Teach and model safe and responsible online habits and practices
- Support and assist their children with online learning and challenges
- Communicate and collaborate with the school on online safety and education issue

Reporting and Responding to Cyberbullying, Harassment, and Inappropriate Online Behavior

The school does not tolerate any form of cyberbullying, harassment, or inappropriate online behavior on or off campus. Cyberbullying, harassment, and inappropriate online behavior are defined as any online actions or communications that are intended to harm, threaten, intimidate, humiliate, or harass another person or group, or that create a hostile or offensive online environment

Some examples of cyberbullying, harassment, and inappropriate online behavior are:

- Sending or posting mean, rude, or hateful messages or comments
- Spreading rumors, lies, or gossip online
- Sharing or posting embarrassing, private, or false information or images of another person or group

- Excluding, isolating, or discriminating against another person or group online
- Impersonating, hacking, or stealing another person's online identity or account
- Stalking, threatening, or blackmailing another person or group online
- Encouraging or inciting violence, self-harm, or illegal activities online

The school expects all users to report any cyberbullying, harassment, or inappropriate online behavior that they witness or experience to a teacher or administrator as soon as possible. The school also expects all users to cooperate and assist with any investigation or intervention of cyberbullying, harassment, or inappropriate online behavior.

The school will respond to any reports of cyberbullying, harassment, or inappropriate online behavior promptly and appropriately, in accordance with the school's policies and procedures. The school will take appropriate actions to stop, prevent, and address any cyberbullying, harassment, or inappropriate online behavior, such as:

- Removing or blocking access to the online content or platform involved
- Contacting and notifying the parents or guardians of the users involved
- Providing support and counseling to the users involved
- Applying disciplinary or legal consequences to the users involved
- Referring and/or reporting on the users involved to external agencies or authorities, especially as required by law.

Enforcement and Consequences of Violating the Policy

The school will enforce this policy and monitor compliance with this policy regularly and consistently. The school will use various methods and tools to enforce and monitor compliance with this policy, such as:

- Requiring acknowledgement and acceptance of this policy annually or as needed
- Providing training and education on this policy and its expectations to users
- Reviewing and updating this policy and its expectations periodically or as needed
- Using filtering and monitoring software to block or restrict access to inappropriate or harmful online content
- Using filtering and monitoring software to monitor and review online activity and content of users
 - Conducting audits and inspections of the school's network, devices, and online resources
 - Investigating and responding to any reports or incidents of policy violations

The school will apply appropriate consequences to any user who violates this policy, in accordance with the school's policies and procedures. The consequences will depend on the nature, severity, and frequency of the violation, and may include:

- Warning or reprimand
- Loss or restriction of online access or privileges
- Confiscation or suspension of device or account
- Restitution or compensation for damages or losses
- Detention or suspension

- Expulsion or dismissal
- Legal action or prosecution

Section 19 : LAST SECTION / SIGNATURE PAGES

Signature Page Acknowledgement and Agreement Parent

For hard copy handbooks: By my signature below, I agree that I will comply and will require the student listed below to comply with the school’s policies, procedures, and instructions, and understand that such compliance by me, the student, and persons connected to the school by reason of the student is a condition of the student’s continued enrollment in the school. I also understand and agree that the timely payment of all tuition, fees, and costs imposed by the school is also a condition of the student’s continued enrollment in the school. Furthermore, by signing below, I represent, warrant, and agree that I am authorized to sign this agreement, undertake the duties, and grant the releases set forth herein on behalf of Student.

Student Name (print): _____

School Name (print): _____

Parent Name (print): _____

Parent Signature: _____

School year: _____

Date: _____

For online acknowledgement: By submitting this form to the school, I represent that I have read the foregoing Handbook and understand and agree to the contents thereof. I agree that I will comply and will require the student listed below to comply with the school’s policies, procedures, and instructions, and understand that such compliance by me, the student, and persons connected to the school by reason of the student is a condition of the student’s continued enrollment in the school. I also understand and agree that the timely payment of all tuition, fees, and costs imposed by the school is also a condition of the student’s continued enrollment in the school.

***Parents and students must both sign.**

SIGNED FORM DUE TO the Homeroom Teacher by September 16, 2024.

Release and Indemnification

For and in consideration of admitting Student to School, allowing Student to participate in any of the activities described above, and for other good and valuable consideration, on behalf of myself, Student, and our respective heirs, assigns, survivors, estates, beneficiaries, I hereby release and agree to fully and unconditionally protect, indemnify, and defend School, the Roman Catholic Diocese of Dallas, and their respective officers, agents, and employees, (collectively, “Indemnitees”) and hold each Indemnitee harmless from and against any and all costs, expenses, attorney’s fees, claims damages, demands, suits, judgments, losses, or liability for injuries to property, injuries to persons (including Student) and from

any other costs, expenses, attorney fees, claims, suits judgments, losses, or liabilities of any and every nature whatsoever arising in any manner, directly or indirectly, out of, in connection with, in the course of, or incidental to any activity described above in this Section 10.

Parent Consent Release form

The School offers students the opportunity to participate in a wide range of education, extracurricular, and athletic activities, both on and off campus. The School believes that parents, students, and the School community are best-served when parents and students together determine the range of activities that are appropriate for a particular student’s participation. Parents should review the opportunities listed below, determine which activities are appropriate for their student’s participation, and students and parents should sign where indicated below for each activity.

STUDENT NAME ("STUDENT"):	
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Athletics: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student’s participation in School-sponsored athletic activities, including without limitation athletics-related training and exercise programs, practices, School-sponsored pre- and post-game activities, games, competitions, and tournaments. I/we have read, discussed with Student, and understand the Student conduct expectations set forth in the Handbook and understand that Student’s continued participation in athletics is conditioned upon his/her compliance with all applicable policies and rules of conduct when engaged in any School-related activity, whether academic, athletic, or otherwise.

Parent(s) initials:	Yes:	No:
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Extra-curricular Activities: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student’s participation in School-sponsored extracurricular activities, including on-campus and off-campus extracurricular activities. I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student’s continued participation in extracurricular activities is conditioned upon his/her compliance with all applicable polices and rules of conduct when engaged in any School-sponsored activity, whether academic, extracurricular, or otherwise.

Parent(s) initials:	Yes:	No:
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<p>Transportation to/from Extracurricular Activities: Subject to the Release and Indemnification terms below, by my/our initials below, I/we consent to Student's use of School-sponsored transportation to and from any and all School-sponsored extracurricular activities described above. I/we have read and discussed with Student the conduct expectations set forth in the Handbook and understand that Student's continued use of School transportation is conditioned upon his/her compliance with all applicable polices and rules of conduct.</p>		
Parent(s) initials:	Yes:	No:

<p>Video/Image Release: Subject to the Release and Consideration and Indemnification terms below, by my/our initials below, and for good and valuable consideration, I hereby grant to the School the irrevocable and unrestricted right to make, use and/or publish any and all photographs, videos, and other images of Student, or images in which Student may be included, now existing or hereafter made, in any case, with or without identifying Student for editorial, advertising, news, or any other purpose and in any manner and medium; to alter the same without restriction; and to copyright the same.</p>		
Parent(s) initials:	Yes:	No:
Student: <i>If age 18 or over, initial appropriate box to the right:</i>	Yes:	No: